



**TeamLease**<sup>TM</sup>  
**Skills University**  
Putting India to Work



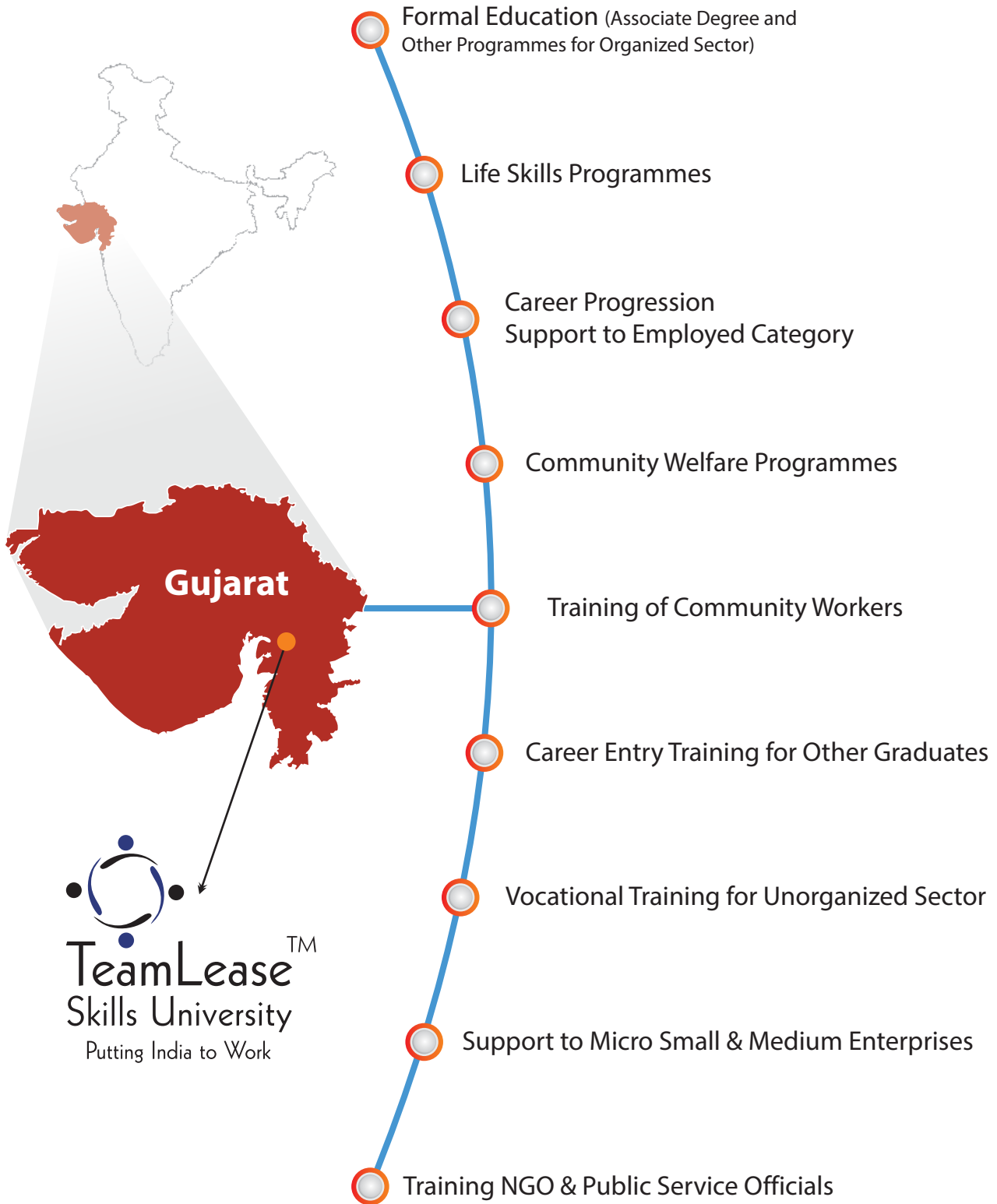
# INDIA'S 1<sup>st</sup> SKILLS UNIVERSITY



[www.teamleaseuniversity.ac.in](http://www.teamleaseuniversity.ac.in)

**PROSPECTUS  
2019**

# Multiple functions of **TeamLease Skills University** towards Comprehensive Skill Education in Gujarat State





## TeamLease Skills University

(A Private University established by an Act of State Legislature)

### PRESIDENT

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### VISION

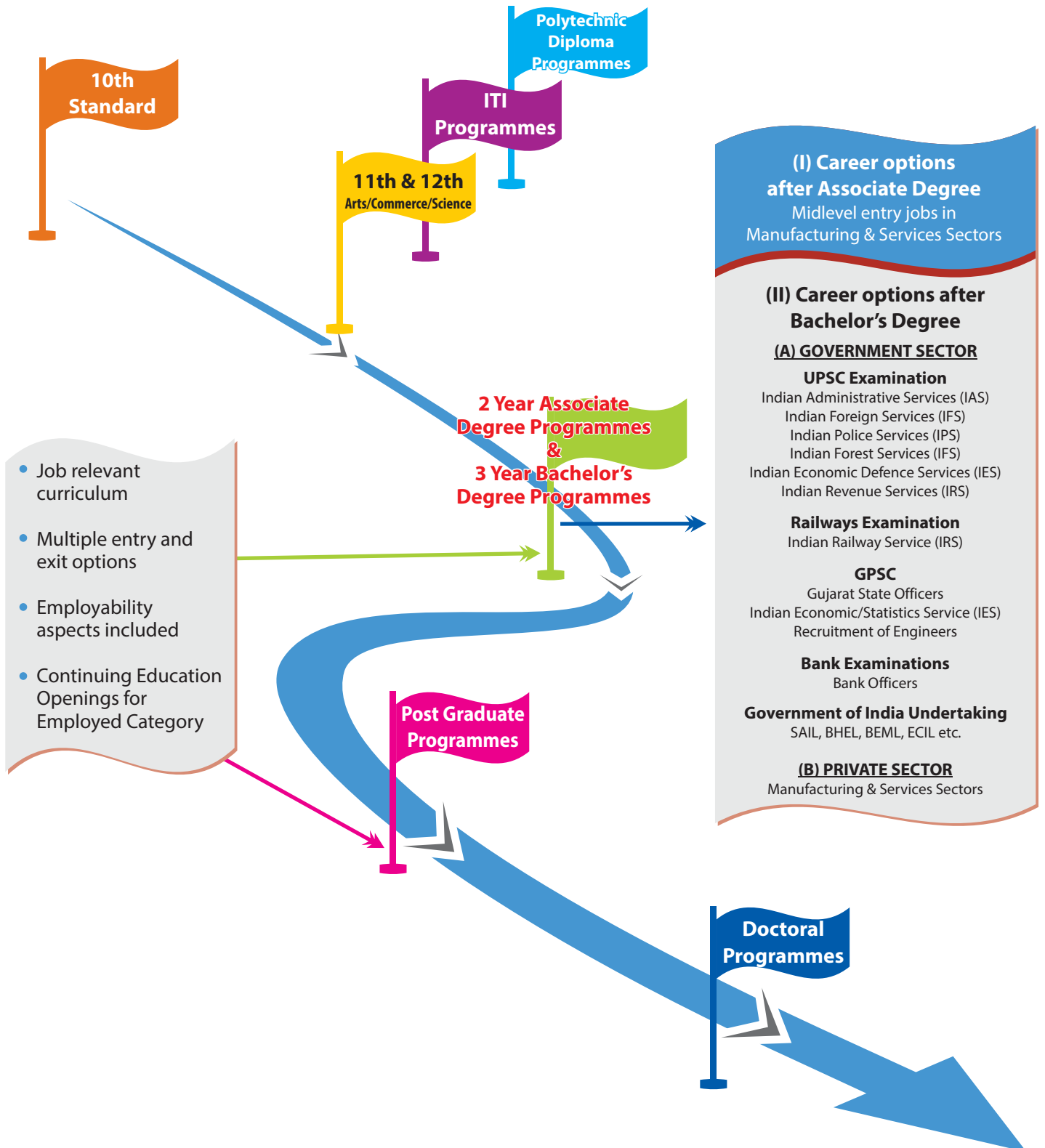
To contribute to workforce productivity, socio-economic development and social harmony through well rounded and industry relevant educational programmes with employment at the heart of academic offerings, technology at the heart of operations and academic mobility as the focus deploying inclusive, distributed and low cost delivery methodology.



### MISSION

To enable all individuals acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in National and International work environment

## Education and Career Progression at TeamLease Skills University



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## 1.0 TeamLease Skills University

### 1.1 The University

TeamLease Skills University (TLSU) is India's First Vocational Skills University, established under Public-Private-Partnership with the Government of Gujarat (Gazette Notification: Gujarat Act No. 18 of 2013) under Gujarat Private Universities (Amendment) Act, 2013 with effect from 22nd April 2013), with a mission to facilitate willing individuals to acquire skills and capabilities, prepare them to get appropriate employment and ensure their competitiveness in national and international work environment.

Established with active support and in partnership with Labour & Employment Department of Government of Gujarat, TLSU envisions striving towards socio-economic development through academic programmes, training, research and extension work and also collaborating with industry, other universities and higher education institutions in India and abroad. TLSU aims to facilitate skill inculcation and societal enrichment through traditional and non-traditional programmes focusing on academic, vocational, professional, technical and life skill domains. In order to put into practice industry-relevant course syllabi, TLSU involves employers in the relevant sector for curriculum design, guest lectures, internship, assessment and search for job openings. To enhance employability, courses are included on Computer Skills, English and Communication Skills, and Personality Development thereby creating 'ready-to-employ' graduates who acquire and develop professional competence and employable skills as part of TLSU's industry relevant academic curriculum.

Apart from catering to the educational needs of Higher Secondary School pass-outs, efforts have been made for opening higher education / training avenues for the pass-outs and Instructors of Industrial Training Institutes (ITI), Vocational Higher Secondary Schools (VHSS) and Polytechnics that could strengthen the respective areas of studies. Continuing education and skill enhancement

opportunities have been made available for the employed category.

### 1.2 TLSU Organizational Background - Thrust for moving towards Employability

TLSU is sponsored by TeamLease Education Foundation (TLEF), a Company formed under Section 25 of Companies Act, 1956. TLEF is promoted by TeamLease Services Ltd., which is India's largest staffing solution company with a motto of 'Putting India to Work'. TeamLease has a track record of hiring 1 person every 5 minutes since last 5 years. TeamLease has offered jobs to over 17 lakh candidates since its inception, in 2200 different corporates spread in 1800 distinct locations across India.

#### Focus on Employability

Keeping in view the competitiveness in job market at the national level, TLSU focuses on **3 'E's** as part of its curricular design methodology :-

#### Education:

Provision of theoretical background and practical exercises

#### Employability:

Facilitating skill development

#### Employment:

Provision of a supporting hand to students in their pursuit for employment and career development

### 1.3 Academic Departments

TLSU offers programmes at an undergraduate level through the following departments:

- Commerce and Management (CM)
- Hospitality and Tourism (HT)
- Information Technology (IT)
- Mechatronics (MS)
- Health, Life and Applied Sciences (HLS)
- Centre for Industry and Knowledge Partnerships (CIKP)
- Life Skills (LS)

The academic programmes have been planned

with the aim of enhancing the employability of students and providing human resource to the fast growing manufacturing and services sectors in Gujarat and across India.

### 1.4 Academic Programmes

TLSU provides flexibility of study and modular curriculum. At present, the Undergraduate Programmes carry two exit options - Two Year Associate Degree and Three Year Degree. Candidates desiring a break from studies after successful completion of two years of the programme to take up a job, start own business, join family business, or pursue any other interest, would be awarded Associate Degree or an Advanced Diploma (in case any issue arises from UGC) Candidate wishing to pursue further studies may approach the University to secure Degree qualification, by seeking admission to the third year of the programme, subject to prevalent curricular conditions and options.

Completion of stipulated duration of the programme leads to the award of a Degree on fulfillment of all prescribed requirements.

Specific details about all academic programmes are provided under Section 2.0.

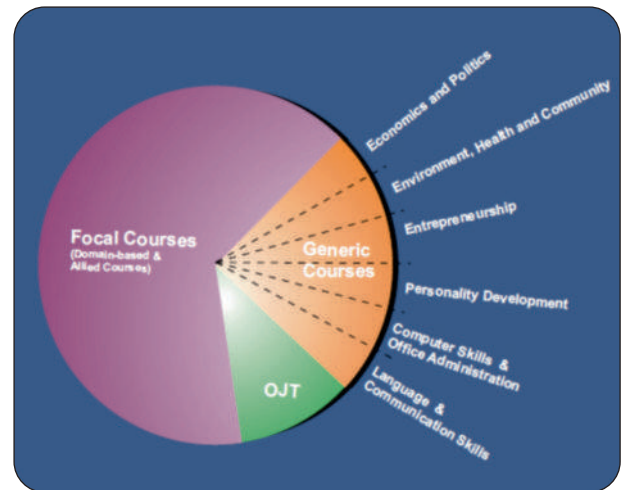
### 1.5 Course Content Composition with focus on Employability

TLSU designs its programmes keeping in view the need to inculcate-

|  |  |
|--|--|
| <b>Area competence</b>   | <b>Employability skills</b>                          |
| To shape its graduates as professionals.                                   | Required for adjusting to the work place conditions. |
| <b>Life skills</b>   |  |
| Needed to transact activities in day-to-day life as a responsible citizen. |  |

The area competence is built through focal courses, which are a combination of domain based and allied courses. The employability skills and life skills are inculcated through generic courses and On-Job-Training (OJT) components. A significant time for on-job-training is allotted, which has a defined

sequence of activities.



### 1.6 Credit System

The 'Credit System' has been implemented for all programmes offered by the University. The credit assignment is made depending on the hours of study and hands-on work a student needs to do. The individual courses are assigned credit weight.

### 1.7 Programme Delivery

Emerged from a deep realization and understanding of a huge gap that exists between industry needs and a predominantly theoretical education system prevalent in India which neglects the practical aspect of learning, training and hands-on-experience, TLSU adopts the blended mode (hybrid mode) of teaching involving a combination of face-to-face instruction, workshop/laboratory practice, web based learning, hands-on work for practical experience and on-job-training as well as facilitating 24x7 access to web based learning materials. The instructional methodology which lays stress on employability is the distinguishing feature of TLSU. The blended mode of instruction facilitates flexibility of study to the diverse age and occupational group of students. To facilitate triple focus, TLSU prescribes a work load for the students that could be more intense than is followed normally by the universities.

TLSU believes in offering learner-oriented education where the student is an active participant in the teaching-learning process. Industrial visits, seminars, conferences, and project

work will add to job-oriented educational initiative. TLSU is creating an active base for industry-institution collaboration. The role of visiting faculty, mainly from the industries and industrial associations, will be a vital input in the instruction.

### 1.8 On-Job-Training (OJT)

Many of the present day graduates are not in a position to transfer knowledge and fit into workplaces after they are employed. To address the gap, On-Job-Training (OJT) also known as internship, is an integral component of each academic programme, where students acquire workplace knowledge. OJT provides an opportunity to transfer theoretical concepts and practical based knowledge acquired during studies to the context of the workplace. Towards this aim, TLSU directs the students to suitable workplaces appropriate with their course work. The purpose is to provide the students an opportunity to observe the employees at work and to perform functions as directed and thereby facilitating learning by connecting the workplace practices to their course work. OJT helps students in becoming familiar with the workplace practices, behaviour, technology and systems. As a result of this, the students get job-relevant skills and enhanced employability.

### 1.9 Assessment Scheme

The performance of each student enrolled in a programme will be assessed at the end of each semester. The final result of each course will be determined on the basis of continuous assessment and performance in the semester end examination which will be in the ratio of 40:60 in case of theory courses and 60:40 in laboratory courses (practical).

- Continuous Internal Assessment - The examination system of the University is designed to test systematically the student's progress in theory, laboratory, and OJT (field work) through continuous evaluation. Students are given periodical tests, assignments, group assignments, surprise tests, quizzes, practical assignments, project work, presentations, home

assignments, seminars, term papers in addition to examination at the end of each semester. The record of the continuous assessment will be maintained by the Department. The final result of each course is calculated on the basis of continuous assessment and performance in the semester end examination.

- On-Job-Training (OJT) - This will be jointly supervised, assessed and graded by Faculty Supervisor of TLSU and Mentor of Industry / Corporate.
- Semester-end Examination - This will comprise of course wise semester-end written/online and practical examination.

### 1.10 Semester-wise Registration System

In order to maintain an effective enrollment of students and their progress in their studies, the University has introduced a system of student registration at the beginning of each semester for all the programmes offered on regular basis. A schedule for semester-wise registration will be provided before the commencement of following semester.

### 1.11 Attendance

Students should have a minimum of 75% of attendance of the classes actually held in each course. Absence on medical reasons should be supported by a certificate which has to be submitted soon after recovery to the respective departments. Absence from classes continuously for more than 10 days shall make the student liable to provide suitable explanation for permission to continuation of his/her studies.

### 1.12 Discipline among Students

All powers relating to discipline and disciplinary action in relation to students of the University are vested in the Provost. He may delegate all or any of his powers as he deems proper to any of the officers of the University specified by him.



### 1.13 Ban on ragging in the Campus Ragging constitutes any of the following acts<sup>1</sup>

- (a) any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;
- (b) indulging in rowdy or undisciplined activities by any student or students which causes or is likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;
- (c) asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;
- (d) any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher;
- (e) exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students;
- (f) any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;
- (g) any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;
- (h) any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;
- (i) any act that affects the mental health and self-confidence of a fresher or any other student

with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student.

As per the orders of the 'Honourable Supreme Court of India', if any incident of ragging comes to the notice of the authority of the University, the concerned student should be given liberty to explain and if his/her explanation is not found satisfactory, the authority would expel him/her from the University.

### 1.14 Committee on Violence against Women and Sexual Harassment

TeamLease Skills University is committed to promoting a positive environment that is conducive to the personal and professional growth and ensures every student and employee is treated with dignity, respect and equality in the campus. The management will not tolerate any form of harassment and is committed to taking all necessary steps to ensure that students and employees are not subject to any kind of harassment. Specifically, the law guarantees employees the right to employment in a workplace free from sexual harassment and gender discrimination. Similarly for the benefit of women students as suggested by UGC, a committee is in place to combat any menace of violence and sexual harassment against women in the campus.

### 1.15 Health Centre

The Health Centre of the University caters to basic Out Patient treatment. Specialist Doctors will also be visiting Health Center on specific days and the students can visit Health Center for consultation, if required. At the time of admission every student shall submit a physical fitness certificate and undertaking signed by the parent/guardian to the effect that 'any hospitalization/medical treatment expenses shall be borne by the parents/guardian of the student concerned and the University is not responsible for treating the major diseases/ailment occurred while pursuing studies in the University'.

<sup>1</sup> UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009.

## 2.0 Programmes of Study

Admissions are open for the following Programmes for the 2019-20 Academic Session.

### 2.1 Programmes, Duration, Eligibility and Fee Structure

| S#   | Programme   | Duration                 | Eligibility  | Student Intake | Fee (₹)                  |
|--|---|--------------------------|--|----------------|--------------------------|
| <b>Department of Commerce and Management</b> |   |                          |  |                |                          |
| 1  | B.Com (Finance and Business Operations)                   | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 10,000/-<br>per Semester |
| 2  | Associate Degree (Finance and Business Operations)        | 4 Semesters<br>(2 years) |  |                |                          |
| 3  | Bachelor of Business Administration (BBA)                 | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 25,000/-<br>per Semester |
| <b>Department of Hospitality and Tourism</b> |   |                          |  |                |                          |
| 1  | B.Sc. (Hospitality and Tourism Management)                | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 25,000/-<br>per Semester |
| 2  | Associate Degree in Hospitality and Tourism Management    | 4 Semesters<br>(2 years) |  |                |                          |
| 3  | B.Sc. (Hotel Management : Work Based Learning)            | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 20,000/-<br>per Semester |
| <b>Department of Information Technology</b>  |   |                          |  |                |                          |
| 1  | B.Sc. (IT-Infrastructure Management Services)             | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 25,000/-<br>per Semester |
| 2  | Associate Degree in IT-Infrastructure Management Services | 4 Semesters<br>(2 years) |  |                |                          |
| 3  | Bachelor of Computer Applications (BCA)                   | 6 Semesters<br>(3 years) | 10 +2 or equivalent<br>in any stream   | 60             | 25,000/-<br>per Semester |
| <b>Department of Mechatronics</b>            |   |                          |  |                |                          |
| 1  | B.Sc. (Mechatronics)                                      | 6 Semesters<br>(3 years) | 10 +2 or equivalent in<br>Science Stream (PCM)<br>OR<br>10th Standard (Any<br>State Board<br>Central Board) +<br>Completion of<br>2 Year ITI trade | 60             | 25,000/-<br>per Semester |
| 2  | Associate Degree in Mechatronics                          | 4 Semesters<br>(2 years) |  |                |                          |

| S#   | Programme                                       | Duration              | Eligibility                           | Student Intake | Fee (₹)                                   |
|--|---|-----------------------|---------------------------------------|----------------|---|
| <b>Department of Health, Life and Applied Sciences</b> |   |                       |                                       |                |   |
| 1  | Diploma in Medical Laboratory Technology (DMLT) | 2 Semesters (1 years) | 10 +2 or equivalent in Science stream | 60 per batch   | 15,000/- per Semester + tax as applicable |

In addition to Semester Fee, the students are required to pay a refundable caution deposit of Rs.5000/- towards Labs and Library facilities maintenance at the time of Admission.

#### Note:

- (i) After successful completion of first four Semesters, the student will be awarded an Associate Degree if he/she wishes to exit the programme.
- (ii) In case, any issue arises from UGC for the offer of Associate Degree, alternatively Advanced Diploma will be awarded.
- (iii) After Completing Associate Degree Programme (or Advanced Diploma), if a student decides to secure Degree qualification, he/she can contact the University for admission to the third year, subject to prevalent curricular conditions and options.

## 2.2 Medium of Instruction

The medium of instruction for all programmes of study is English.

## 2.3 Financial Support

The University offers financial assistance to the students for admission to different programmes of



study. Brief particulars of the scholarship scheme for the academic year 2019-20 are provided below:-

**TLSU Scholarship :** TLSU Scholarship Scheme is meant for students seeking admission to various programmes of the University during the Admission Session 2019-20. The scheme is open to the students who are in their final year of Higher Secondary Education either from Science, Commerce or Arts stream based on 12th pass percentage score after the Board results of 2019. The concession in fee based on score is provided in Table-1. The scholarship scheme is available to the students on first-cum-first-service basis as per the date schedule announced for admission. Total number of seats allotted under each programme for scholarship students is given at Table-2.

**Table1: Slab-wise Scholarship Percentages in Semester Fee.**

| Score Slab (%) | Scholarship (%) |      |           |              |      |          |
|----------------|-----------------|------|-----------|--------------|------|----------|
|                | B.Com           | BBA  | B.Sc. HTM | B.Sc. IT-IMS | BCA  | B.Sc. MS |
| ≥ 85           | 100%            | 100% | 100%      | 100%         | 100% | 100%     |
| ≥ 75 & <85     | 75%             | 75%  | 75%       | 75%          | 75%  | 75%      |
| ≥ 66 & <75     | 50%             | 50%  | 50%       | 50%          | 50%  | 50%      |
| ≥ 50 & <65     | 25%             | 25%  | 25%       | 25%          | 25%  | 25%      |

Table 2: Number of Scholarship Seats permitted based on 12th pass percentage score after the Board results of 2019.

| Score Slab (%)     | Number of Seats |     |           |              |     |          | Total Seats |
|--------------------|-----------------|-----|-----------|--------------|-----|----------|-------------|
|                    | B.Com           | BBA | B.Sc. HTM | B.Sc. IT-IMS | BCA | B.Sc. MS |             |
| ≥ 85               | 5               | 5   | 5         | 5            | 5   | 5        | 30          |
| ≥ 75 & <85         | 10              | 10  | 10        | 10           | 10  | 10       | 60          |
| ≥ 66 & <75         | 10              | 10  | 10        | 10           | 10  | 10       | 60          |
| ≥ 50 & <65         | 10              | 10  | 10        | 10           | 10  | 10       | 60          |
| <b>Total Seats</b> | 35              | 35  | 35        | 35           | 35  | 35       | <b>210</b>  |

Note: 35 seats out of 60 seats per Degree programme are allocated for scholarship.

### 2.4 Fee Refund Policy

- (1) In the event of a student/candidate withdrawing before the starting of the programme, the waitlisted candidates shall be given a chance for admission against the vacant seat. The entire fee collected from the student, after a deduction of the process fee of not more than Rs.1000/- (rupees One thousand only) shall be refunded and returned by the university.
- (2) Should a student leave after joining the

programme and if the seat consequently falling vacant has been filled by another candidate by the last date of admission, the university shall return the fee collected with proportionate deductions of monthly fee and proportionate hostel rent & mess charges where applicable.

- (3) If a student leaves after joining the programme and if the seat goes vacant by the last date of admission then the student will not be eligible for any refund.

### 2.5 Department of Commerce and Management

| S# | Programme Name                                      | Eligibility                       |
|----|---|-----------------------------------|
| 1  | B.Com (Finance and Business Operations)             | 10 +2 or equivalent in any stream |
| 2  | Associate Degree in Finance and Business Operations | 10 +2 or equivalent in any stream |
| 3  | Bachelor of Business Administration (Finance)       | 10 +2 or equivalent in any stream |
| 4  | Bachelor of Business Administration (Marketing)     | 10 +2 or equivalent in any stream |

#### B.Com (Finance and Business Operations)

##### Programme Objectives:

- To provide conceptual knowledge and application skills in the domain of Commerce.
- To sharpen a students' analytical and decision making skills.
- To gain an in-depth practical knowledge on core subjects like Accounting, Law, Tally, Statistics, Financial Management, Taxation just to name a few.
- To sustain as a corporate employee or as an entrepreneur.

- To facilitate students with skills and abilities to become competent and competitive to be assured of good careers and job placements.
- To develop entrepreneurship and managerial skills in students so as to enable them to establish and manage their business establishments effectively.
- To develop ethical business professionals with a broad understanding of business from an interdisciplinary perspective
- On Job Training for a full semester in the industry.



**Programme Structure : B.Com**

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Principles of Management                           | 4       |
| 2                 | Financial Accounting                               | 4       |
| 3                 | Business Economics                                 | 4       |
| 4                 | Business Mathematics                               | 6       |
| 5                 | Accounting Skills                                  | 3       |
| 6                 | English and Communication Skills-I Theory          | 2       |
| 7                 | English and Communication Skills-I Practical       | 2       |
| 8                 | Computer Skills and Office Administration-I        | 3       |
| <b>Semester 2</b> |  |         |
| 1                 | Business Statistics                                | 6       |
| 2                 | Corporate Accounting                               | 5       |
| 3                 | Legal Aspects of Business                          | 5       |
| 4                 | Financial Management                               | 5       |
| 5                 | Business Skills                                    | 3       |
| 6                 | Tally ERP-I  | 3       |
| 7                 | Computer Skills and Office Administration-II       | 3       |
| 8                 | Personality Development and Job Skills-I Theory    | 2       |
| 9                 | Personality Development and Job Skills-I Practical | 2       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 3</b> |   |         |
| 1                 | Cost and Management Accounting                      | 4       |
| 2                 | Direct and Indirect Tax                             | 4       |
| 3                 | Audit Practice                                      | 4       |
| 4                 | Management of Financial Services                    | 4       |
| 5                 | Tally ERP-II  | 4       |
| 6                 | Corporate Skills                                    | 4       |
| 7                 | Spiritual Management                                | 4       |
| 8                 | English and Communication Skills-II Theory          | 2       |
| 9                 | English and Communication Skills-II Practical       | 2       |
| <b>Semester 4</b> |   |         |
| 1                 | Corporate Financial Reporting                       | 6       |
| 2                 | Tax Laws  | 6       |
| 3                 | Capital Market Operations                           | 5       |
| 4                 | E- Commerce   | 5       |
| 5                 | Entrepreneurship Skills and Applications            | 3       |
| 6                 | Finance and Taxation Skills                         | 3       |
| 7                 | Personality Development and Job Skills-II Theory    | 2       |
| 8                 | Personality Development and Job Skills-II Practical | 2       |



| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 5</b> |  |         |
| 1                 | International Financial Management             | 6       |
| 2                 | Security Analysis and Portfolio Management     | 6       |
| 3                 | Banking Service Operations                     | 6       |
| 4                 | Risk and Insurance Management                  | 6       |
| 5                 | Corporate Governance and Business Ethics       | 6       |
| 6                 | BFSI Skills                                    | 4       |
| 7                 | English and Communication Skills-III Theory    | 2       |
| 8                 | English and Communication Skills-III Practical | 2       |
| <b>Semester 6</b> |  |         |
| 1                 | On-Job-Training                                | 36      |

**Job Opportunities:**

- Accountant
- Account Executive.
- Taxation Executive
- Tax Auditor
- Tally Trainer
- Tax Consultant

**Bachelor of Business Administration (BBA) (Finance)**

**Program Objectives:**

- To give practical and theoretical knowledge and skills to the students of various financial components like investment, insurance etc.
- To enable the students for proper predictions and forecasts about investment and insurance
- This course is to prepare graduate to success at the entry level in finance and business.
- To gain in depth practical knowledge in the BFSI sector like Basic Business Statistics, Banking Services, Capital Market Operations, Business Laws, Computers Skills, and Soft Skills, etc.

- On Job Training for a full semester in the industry.

**Programme Structure: BBA (Finance)**

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Principles of Management                           | 4       |
| 2                 | Financial Accounting                               | 4       |
| 3                 | Business Economics                                 | 4       |
| 4                 | Business Mathematics                               | 6       |
| 5                 | Accounting Skills                                  | 3       |
| 6                 | English and Communication Skills-I Theory          | 2       |
| 7                 | English and Communication Skills-I Practical       | 2       |
| 8                 | Computer Skills and Office Administration-I        | 3       |
| <b>Semester 2</b> |  |         |
| 1                 | Organizational Behaviour                           | 4       |
| 2                 | Marketing Management                               | 4       |
| 3                 | Business Statistics                                | 6       |
| 4                 | Legal Aspects of Business                          | 5       |
| 5                 | Financial Management                               | 5       |
| 6                 | Business Skills                                    | 3       |
| 7                 | Computer Skills and Office Administration-II       | 3       |
| 8                 | Personality Development and Job Skills-I Theory    | 2       |
| 9                 | Personality Development and Job Skills-I Practical | 2       |



| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 3</b> |   |         |
| 1                 | Human Resource Management                           | 3       |
| 2                 | Supply Chain Management                             | 5       |
| 3                 | Production and Operation Management                 | 5       |
| 4                 | Strategic Management                                | 3       |
| 5                 | Management of Financial Services                    | 4       |
| 6                 | Operational Skills                                  | 4       |
| 7                 | Spiritual Management                                | 4       |
| 8                 | English and Communication Skills-II Theory          | 2       |
| 9                 | English and Communication Skills-II Practical       | 2       |
| <b>Semester 4</b> |   |         |
| 1                 | Corporate Financial Reporting                       | 6       |
| 2                 | Tax Laws  | 6       |
| 3                 | Capital Market Operations                           | 5       |
| 4                 | E- Commerce   | 5       |
| 5                 | Entrepreneurship Skills and Applications            | 3       |
| 6                 | Finance and Taxation Skills                         | 3       |
| 7                 | Personality Development and Job Skills-II Theory    | 2       |
| 8                 | Personality Development and Job Skills-II Practical | 2       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 5</b> |  |         |
| 1                 | International Financial Management               | 6       |
| 2                 | Security Analysis and Portfolio Management       | 6       |
| 3                 | Banking Service Operations                       | 6       |
| 4                 | Risk and Insurance Management                    | 6       |
| 5                 | Corporate Governance and Business Ethics         | 6       |
| 6                 | BFSI Skills                                      | 4       |
| 7                 | English and Communication Skills-III Theory      | 2       |
| 8                 | English and Communication Skills-III - Practical | 2       |
| <b>Semester 6</b> |  |         |
| 1                 | On-Job-Training                                  | 36      |

**Job Opportunities:**

- Terminal Agent
- Finance Executive
- Relationship Officer
- Finance Manager
- Financial Analyst
- Finance Planner
- Portfolio Manager
- Stock Broker

**Bachelor of Business Administration (Marketing)**

**Programme Objective:**

- To consider careers options in marketing, advertisement, branding, sales and general management field.
- To encompasses traditional as well as modern approaches towards marketing and enables the students to deal with the real life problems in the industry.
- To develop deep aspects of product



marketing, advanced social media marketing, search engine marketing, business marketing operations, integrated online strategies and entrepreneurship and small business development to name a few.

- To have wholesome growth and development of the student as he/ she are taught on critical thinking, in different subjects of Marketing Management, Selling Techniques, Advertising and Sales Promotion, Personality Development, Computer Skills and English and Communications skills and different aspects of Marketing Skills
- To become professionals in the industry by teaching the students how to help in promoting businesses successfully and expertise in selling techniques and marketing strategies to sell company products.
- On Job Training for a full semester in the industry

**Programme Structure:**

| S#                | Course                                       | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Principles of Management                     | 4       |
| 2                 | Financial Accounting                         | 4       |
| 3                 | Business Economics                           | 4       |
| 4                 | Business Mathematics                         | 6       |
| 5                 | Accounting Skills                            | 3       |
| 6                 | English and Communication Skills-I Theory    | 2       |
| 7                 | English and Communication Skills-I Practical | 2       |
| 8                 | Computer Skills and Office Administration-I  | 3       |
| <b>Semester 2</b> |  |         |
| 1                 | Organizational Behaviour                     | 4       |
| 2                 | Marketing Management                         | 4       |
| 3                 | Business Statistics                          | 6       |
| 4                 | Legal Aspects of Business                    | 5       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| 5                 | Financial Management                                | 5       |
| 6                 | Business Skills                                     | 3       |
| 7                 | Computer Skills and Office Administration-II        | 3       |
| 8                 | Personality Development and Job Skills-I Theory     | 2       |
| 9                 | Personality Development and Job Skills-I Practical  | 2       |
| <b>Semester 3</b> |   |         |
| 1                 | Human Resource Management                           | 3       |
| 2                 | Supply Chain Management                             | 5       |
| 3                 | Production and Operation Management                 | 5       |
| 4                 | Strategic Management                                | 3       |
| 5                 | Management of Financial Services                    | 4       |
| 6                 | Operational Skills                                  | 4       |
| 7                 | Spiritual Management                                | 4       |
| 8                 | English and Communication Skills-II Theory          | 2       |
| 9                 | English and Communication Skills-II Practical       | 2       |
| <b>Semester 4</b> |   |         |
| 1                 | Consumer Behaviour                                  | 5       |
| 2                 | Retail Management                                   | 6       |
| 3                 | Services Marketing                                  | 6       |
| 4                 | Rural Marketing                                     | 5       |
| 5                 | Entrepreneurship Skills and Applications            | 3       |
| 6                 | Marketing Skills-I                                  | 3       |
| 7                 | Personality Development and Job Skills-II Theory    | 2       |
| 8                 | Personality Development and Job Skills-II Practical | 2       |
| <b>Semester 5</b> |   |         |
| 1                 | Advertisement and Sales Promotion                   | 6       |
| 2                 | Sales and Distribution Management                   | 6       |



| S#                | Course   | Credits |
|-------------------|--|---------|
| 3                 | Product and Brand Management                   | 6       |
| 4                 | Digital Marketing                              | 6       |
| 5                 | Corporate Governance and Business Ethics       | 6       |
| 6                 | Marketing Skills -II                           | 4       |
| 7                 | English and Communication Skills-III Theory    | 2       |
| 8                 | English and Communication Skills-III Practical | 2       |
| <b>Semester 6</b> |  |         |
| 1                 | On-Job-Training                                | 36      |

### Job Opportunities:

- Marketing Manager
- Sales Manager
- Business Associates
- Strategic Manager
- Advertising and Selling Executives

### Faculty Profile

#### Dr. Anupam Mitra

M.Com, Ph.D, ICWA, CS (I),  
UGC-NET, SLET  
Professor and HOD,  
I/C Controller of Examinations



Dr. Anupam Mitra has 26 years of experience out of which 16 years in teaching and 10 years in industry. He has worked in eminent institutions like Indian Railways, University of Calcutta, Symbiosis International University etc.. He has 18 publications in different national and international refereed journals from UK, USA, Ghana, Brazil and India. He has also presented several research papers in national and international conferences. He has conducted numerous MDPs, FDPs and corporate training. His research interest lies in Banking, Accounting, Taxation, Micro-finance and Stock Market etc.



#### Dr. Ashutosh Sandhe

M.Com, Ph.D, ACS, SAP-FICO  
Associate Professor



Dr. Ashutosh Sandhe possesses 21 years of post graduate experience comprising industry and academics, 2 books published in the area of Consumer Behaviour (Marketing Management), total 21 research papers in international peer reviewed journals including 4 papers presented in International/National Seminars. Member of Ph.D review committees in various universities. Active reviewer in numerous international peer reviewed journals.

#### Dr. Manoj Sharma

M.Com, MBA,  
Ph.D (Business Administration)  
Assistant Professor



Dr Manoj Sharma has about 13 years of Teaching Experience in the field of Finance and Accounting and 3 years of Industry Experience. He has completed his Ph.D. in Business Administration from University of Rajasthan, Jaipur. He has published a book and altogether 7 Research papers in national/ international peer reviewed journals.

**Students' Feedback**

**Pinki Kumavat**

B.Com. 6th Semester



TLSU is a skills based university where a student can have overall development through domain skills, soft skills, on job training with 100% placement support.

**Rohan Jadhav**

B.B.A. 2nd Semester



At TLSU, we are given a chance to grow ourselves in different ways. We have qualified and experienced faculty to provide in-depth knowledge and skills in the hard skills and life skills department to provide soft skills. At TLSU, I learn not just the knowledge but wisdom and its true application which makes me curious to learn new things.

**Milan Chaturvedi**

B.B.A. 2nd Semester



In TLSU, there is no need for tuition and I can easily relate things which are taught to us. The university has good mix of theory and practical subjects. A few extra skills provided by TLSU will give me extra edge in the corporate world..

**Industry Feedback**

**Hemant Patel**

Office Manager, Siddhi Accounts Pvt Ltd, Vadodara.

The OJT programme helps students to know about working environment of industry / company. The students of TLSU are very hard working and always try to improve.

**CA Chintan Shah**

Parikh & Parikh Associates, Vadodara

We are satisfied with the performance of the TLSU students during OJT. The students are very punctual and enthusiastic to learn new things.

**CA K J Shah**

KJ Shah & Co., Vadodara

OJT during graduation gives the students a scope to learn industry based practical accounting, taxation, auditing, GST etc., practices followed in the industry. We are happy with the students of TLSU in terms of their performance.



**2.6 Department of Hospitality and Tourism**

| S# | Programme Name   | Eligibility                       |
|----|--|-----------------------------------|
| 1  | B.Sc. (Hospitality and Tourism Management)             | 10 +2 or equivalent in any stream |
| 2  | Associate Degree in Hospitality and Tourism Management | 10 +2 or equivalent in any stream |
| 3  | B.Sc. (Hotel Management: Work Based Learning)          | 10 +2 or equivalent in any stream |

**B.Sc. (Hospitality and Tourism Management)**

**Programme Objectives:**

- Education and Employability Skills for Employment in Hospitality Industry
- Curriculum design aimed at imparting comprehensive knowledge, competency as well as understanding of all the core areas of Hotel operations.
- Equip students with requisite skills to work effectively as a professional.



**Programme Structure:**

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Front Office Operation - I -Theory               | 3       |
| 2                 | Front Office Operation - I - Practical           | 2       |
| 3                 | Food and Beverage Service - I - Theory           | 3       |
| 4                 | Food and Beverage Service - I - Practical        | 2       |
| 5                 | Food Production - I -Theory                      | 4       |
| 6                 | Food Production - I - Practical                  | 2       |
| 7                 | Housekeeping - I -Theory                         | 3       |
| 8                 | Housekeeping - I - Practical                     | 2       |
| 9                 | Basic Financial Accounting                       | 3       |
| 10                | Computer and office Administration -1            | 3       |
| 11                | English and Communication Skills - I - Theory    | 2       |
| 12                | English and Communication Skills - I - Practical | 2       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 2</b> |  |         |
| 1                 | Front Office Operation - II - Theory                   | 3       |
| 2                 | Front Office Operation - II - Practical                | 2       |
| 3                 | Food and Beverage Service - II - Theory                | 3       |
| 4                 | Food and Beverage Service - II - Practical             | 2       |
| 5                 | Food Production - II - Theory                          | 3       |
| 6                 | Food Production - II - Practical                       | 2       |
| 7                 | Housekeeping - II - Theory                             | 3       |
| 8                 | Housekeeping - II - Practical                          | 2       |
| 9                 | Personality Development and Job Skills - I - Theory    | 2       |
| 10                | Personality Development and Job Skills - I - Practical | 2       |
| 11                | Industrial Exposure (30 days )                         | 12      |
| <b>Semester 3</b> |  |         |
| 1                 | Hospitality Management Practices                       | 3       |
| 2                 | Front Office Operation - III - Theory                  | 3       |
| 3                 | Front Office Operation - III - Practical               | 2       |
| 4                 | Food and Beverage Service - III - Theory               | 3       |
| 5                 | Food and Beverage Service - III - Practical            | 2       |
| 6                 | Food Production - III - Theory                         | 3       |
| 7                 | Food Production - III - Practical                      | 2       |
| 8                 | Housekeeping - III - Theory                            | 3       |
| 9                 | Housekeeping - III - Practical                         | 2       |
| 10                | Nutrition  | 3       |
| 11                | Introduction to Tourism and Cultural Heritage          | 3       |
| 12                | English and Communication Skills - II - Theory         | 2       |
| 13                | English and Communication Skills - II - Practical      | 2       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 4</b> |   |         |
| 1                 | On-Job-Training   | 36      |
| <b>Semester 5</b> |   |         |
| 1                 | Facility Management- I                                  | 3       |
| 2                 | Accommodation Management - Theory                       | 3       |
| 3                 | Accommodation Management - Practical                    | 2       |
| 4                 | Food and Beverage Management - Theory                   | 3       |
| 5                 | Food and Beverage Management 1- Practical               | 3       |
| 6                 | Food Production- Advance Kitchen-Theory                 | 3       |
| 7                 | Food Production - Advance Kitchen - Practical           | 2       |
| 8                 | Food Science  | 3       |
| 9                 | Tourism Operation                                       | 3       |
| 10                | Personality Development and Job Skills - II - Theory    | 2       |
| 11                | Personality Development and Job Skills - II - Practical | 2       |
| <b>Semester 6</b> |   |         |
| 1                 | Facility Management II                                  | 3       |
| 2                 | Hospitality Sales and Marketing                         | 4       |
| 3                 | Entrepreneurship Skills and Applications                | 3       |
| 4                 | Elective Subject Theory                                 | 3       |
| 5                 | English and Communication Skills - III - Theory         | 2       |
| 6                 | English and Communication Skills - III - Practical      | 2       |
| 7                 | Elective based Project                                  | 18      |

**Elective Based Course ( Choose Any One)**

- Accommodation Operation and Management
- Food and Beverage Operation and Management
- Food Production Operation and Management
- Event Management
- Entrepreneurship Development
- Travel and Tourism Management

**Job Opportunities:**

Hotel Operation Trainee/Executive, Management Trainees/Commis/Sales and Marketing Executive / HRTrainee with :

- National and International Chain of Hotels and Resorts
- Airlines - Cabin Crew and Ground staff
- Cruise line - National and International
- Quick Service Restaurants
- Malls and Retail Sectors
- Railway Catering- Government
- Indian Army- Catering Institutes
- Government Guest Houses
- Industrial Catering
- MNC and Corporate Houses
- Travel Agencies - National and international



## B.Sc. (Hotel Management: Work Based Learning)

### Programme Objectives:

- To equip students with the necessary knowledge, understanding and required skills to work effectively as a professional in the Hospitality Industry.
- Acquaint students with basic technical Skills, knowledge and social skills, enabling them to take up supervisory level assignment in the hospitality Industry.
- To provide Students some uniform essential skills such as General Management, Communication, Presentation, Group Discussion and Interpersonal skills, also make them confident and capable of using the knowledge gained while at work.

### Programme Structure:

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Foundation in Front Office-I - Theory                  | 2       |
| 2                 | Foundation in Front Office-I - Practical               | 4       |
| 3                 | Foundation in Food Production-I - Theory               | 2       |
| 4                 | Foundation in Food Production-I - Practical            | 4       |
| 5                 | Foundation in Housekeeping- I - Theory                 | 2       |
| 6                 | Foundation in Housekeeping- I - Practical              | 4       |
| 7                 | Foundation in Food and Beverage Service - I - Theory   | 2       |
| 8                 | Foundation in Food and Beverage Service - I -Practical | 4       |
| 9                 | Computer Skills and Office Management - Theory         | 2       |
| 10                | Computer Skills and Office Management - Practical      | 2       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| 11                | Essentials of Communication for Hospitality I - Theory    | 2       |
| 12                | Essentials of Communication for Hospitality I - Practical | 2       |
| <b>Semester 2</b> |   |         |
| 1                 | Foundation in Front Office-II - Theory                    | 2       |
| 2                 | Foundation in Front Office-II - Practical                 | 4       |
| 3                 | Foundation in Food Production-II - Theory                 | 2       |
| 4                 | Foundation in Food Production-II - Practical              | 4       |
| 5                 | Foundation in Housekeeping- II - Theory                   | 2       |
| 6                 | Foundation in Housekeeping- II - Practical                | 4       |
| 7                 | Foundation in Food and Beverage Service II - Theory       | 2       |
| 8                 | Foundation in Food and Beverage Service II - Practical    | 4       |
| 9                 | Understanding Food Safety and Hygiene - Theory            | 2       |
| 10                | Understanding Food Safety and Hygiene - Practical         | 2       |
| 11                | Personality Development and Job Skills I - Theory         | 2       |
| 12                | Personality Development and Job Skills I - Practical      | 2       |





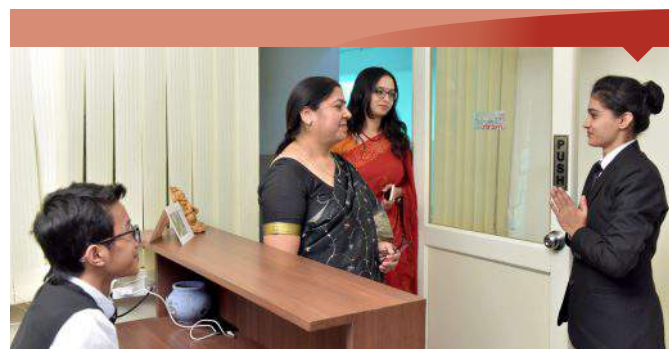
| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 3</b> |  |         |
| 1                 | Front Office Operations -I - Theory                        | 2       |
| 2                 | Front Office Operations -I - Practical                     | 4       |
| 3                 | Food Production Operations-I - Theory                      | 2       |
| 4                 | Food Production Operations -I - Practical                  | 4       |
| 5                 | Housekeeping Operations - I - Theory                       | 2       |
| 6                 | Housekeeping Operations - I - Practical                    | 4       |
| 7                 | Food and Beverage Service Operations - I - Theory          | 2       |
| 8                 | Food and Beverage Service Operations - I - Practical       | 4       |
| 9                 | Hotel Accounting - Theory                                  | 2       |
| 10                | Hotel Accounting - Practical                               | 2       |
| 11                | Essentials of Communication for Hospitality II - Theory    | 2       |
| 12                | Essentials of Communication for Hospitality II - Practical | 2       |
| <b>Semester 4</b> |  |         |
| 1                 | Front Office Operations -II - Theory                       | 2       |
| 2                 | Front Office Operations -II - Practical                    | 4       |
| 3                 | Food Production Operations - II - Theory                   | 2       |
| 4                 | Food Production Operations -II - Practical                 | 4       |
| 5                 | Housekeeping Operations - II - Theory                      | 2       |

| S# | Course   | Credits |
|----|--|---------|
| 6  | Housekeeping Operations - II - Practical                             | 4       |
| 7  | Food and Beverage Service Operations - II -Theory                    | 2       |
| 8  | Food and Beverage Service Operations - II - Practical                | 4       |
| 9  | Basics of Nutrition - Theory   | 2       |
| 10 | Basics of Nutrition - Practical                                      | 2       |
| 11 | Essentials of Personality Development for Hospitality II - Theory    | 2       |
| 12 | Essentials of Personality Development for Hospitality II - Practical | 2       |

**Semester 5**

The student will choose his/her specialization domain and will work for one year under the same.

|   |   |    |
|---|---|----|
| 1 | Hospitality Human Resource - Theory                     | 2  |
| 2 | Hospitality Human Resource - Practical                  | 2  |
| 3 | Sales and Marketing in Hospitality Industry - Theory    | 2  |
| 4 | Sales and Marketing in Hospitality Industry - Practical | 2  |
| 5 | Professional Skills for Hospitality - I Theory          | 2  |
| 6 | Professional Skills for Hospitality - I Practical       | 2  |
| 7 | Elective Based Theory - I                               | 3  |
| 8 | Elective Based Project - I                              | 21 |



| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 6</b> |   |         |
| 1                 | Basics of Entrepreneurship  | 3       |
| 2                 | Basics of Hotel Engineering                                       | 2       |
| 3                 | Professional Skills for Hospitality - II - Theory                 | 2       |
| 4                 | Professional Skills for Hospitality - II - Practical              | 2       |
| 5                 | Elective Based Theory - II<br>(Same as selected in Vth semester)  | 3       |
| 6                 | Elective Based Project - II<br>(Same as selected in Vth semester) | 24      |

**Elective based Courses - Choose any One**

- 1 Front Office Operation and Management
- 2 Housekeeping Operation and Management
- 3 Food and Beverage Operation and Management
- 4 Food Production Operation and Management



**Job Opportunities:**

Hotel Operation Trainee/Executive, Management Trainees/Commis/Sales and Marketing Executive / HRTrainee with:

- National and International Chain of Hotels and Resorts
- Airlines - Cabin Crew and Ground staff
- Cruise line - National and International
- Quick Service Restaurants
- Malls and Retail Sectors
- Railway Catering- Government
- Indian Army- Catering Institutes

- Government Guest Houses
- Industrial Catering
- MNC and Corporate Houses



**Faculty Profile**

**Dr. Rahul Kanagat**

MBA HR;  
PhD Tourism and Management  
Professor & HOD



Versatile professional, with over 3 decades, (26 years in Industry and 17 years in Academics) in the Hospitality industry, 11 years as General Manager and 14 years in the education sector as Director. A PhD in Tourism & Management and MBA in HR, has provided great inputs of Operational and Administration Skills and conceptualizing of services and products. Member of selection committee (Subject Expert) at BIT, MESRA Ranchi, Bharatiar University, Coimbatore, Anand Institute of Management Studies, and LIC member for Sardar Patel University, Anand, Gujarat.

**Bharti Mohanty Sharma**

Diploma in Hotel Management  
Academic Associate



A Hotel Management Professional with 12 years of Experience in Hospitality Sector and 3 years of experience in academics. She has immense

Managerial experience with Domestic and International brand of Hotels, in PAN India. Her specializations are in Front office and Housekeeping Departments. She has visited NWRC, London Derry, UK under Erasmus+ project.

**Doron Pawar**

Diploma in Hotel Management,  
BBA,  
Academic Associate



A hospitality professional with over 12 years of teaching experience and 5 years of industry experience. Awarded Best Entrée' Chef during training at Indus Institute of culinary arts. A person with passion of learning and imparting the same to people. Strong culinary skills, ability to develop new dishes and sound knowledge of the hospitality industry.

**Students' Feedback**

**Nani Dokoh**

B.Sc. (HTM) 2nd Semester



I am a student of TLSU studying in the 2nd semester under B.Sc. Hospitality and Tourism management course. I am very grateful to this university for providing me with such a great opportunity for pursuing my dream to work in the hospitality industry.

Before joining this university, I never maintained my schedule and always wasted my work time, but after joining this university everything started to upgrade for me, it has made me more sincere and taught me to use the proper use of time.



**Vanita Tekle**

B.Sc.(HTM) 2nd Semester



Everyone has a dream to take admission in good university after 10th & 12th. I am pursuing B.Sc. hospitality & tourism management at TeamLease Skills University .This University is good and has improved my skill level. University provides a lot of practical exposure and has 100% placement. I'm hopeful to achieve my goals after completion of the course

**Nani Yanya**

B.Sc.(HTM) 2nd Semester



I feel TLSU is a unique University. When I started graduation at TLSU, I was concerned about my future career and anxious about the upcoming challenges. But all the teachers and classmates gave me support and confidence to grow both personally and professionally. It helped me to enhance knowledge, learn and grow gradually. The faculty members are very helpful, open minded. They provide me limitless opportunities to become more competent and become good human being.



**Rahul Mukeshbhai Parmar**

B.Sc.(HM-WBL) 4th Semester



I am pursuing B.Sc Hotel Management (Work based learning) programme of Team Lease University. I am very happy that I have selected Team Lease University over other institutions. I have learnt many invaluable lessons along with my course curriculum. I have improved my English language and communication skills. I have got very good command over my subject knowledge thanks to practical oriented program design. Now, I feel more confident to face the challenges of the corporate world.

**Umakant Soni**

B.Sc. (HTM) 2th Semester



My name is Umakant Soni. After completing higher secondary education I just wanted to go to the hospitality industry I have chosen to study at the Hospitality and Tourism Management Department in TeamLease Skills University. This University is the first Skills University in India and I am very glad to be the student of this University. When I first came to this university I had stage fear but after performing lots of class works activities I have almost overcome my stage fear. I have joined HTM department because this department teaches us necessary knowledge, understanding and skills to work effectively as a professional in the Hospitality Industry. It is also said that hospitality is the mother services. The faculty members are highly qualified.

The university for providing me with such knowledge that can be very useful for my developing career this industry

**Dipali Soni**

B.Sc. (HTM) 6th Semester



I am Dipali Soni from the department of Hospitality and Tourism Management. The student of TeamLease Skills University.

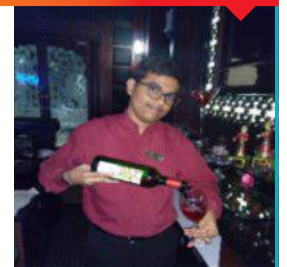
I like to share with you my views about University. Every faculty members teach us practically with examples and they help us in solving the problems regarding to subjects, improving language and self-confidence, personality and body language.

My overall experience is good from the University.



**Rutvik Thakkar**

B.Sc. (HTM) 6th Semester



I am Rutvik Thakkar a student of 6th Semester from Hospitality & Tourism Management. I am glad that I choose TLSU. I enjoy the theory and practical knowledge given here. I was given On Job training

at Indana Palace, Jodhpur which is a beautiful heritage property. I have gained confidence as I got ample opportunity to show my talent in various activities. It is really good University for developing skills.

**Parents' Feedback**

**Rajen Nani**

Father of Nani Dokoh  
 B.Sc. (HTM) 2nd Semester  
 Arunachal Pradesh Congress  
 Committee,  
 Sate Vice President



It gave me immense pleasure and satisfaction on my visit to TeamLease Skills University, on 7th September 2018 at ITI campus, Tarasali, Vadodara, Gujarat, where many Arunachal students along with students from other states are pursuing their degrees in different courses under the guidance of friendly, experienced and highly qualified faculties.

The academic performances of Arunachal students as a whole and my son Mr. Nani Doko in particularly who secured first in his class is first-hand testimony to me and my family that TeamLease Skills University is one of the best Universities in Vadodara

I wish All The Best to Team "TeamLease Skills University".

**Mahendra Kumarji Tank**

Father of Shivangi Tank  
 B.Sc. (HTM), 6th Semester.



It's a good pleasure to have my child in such University which provide skills to get practical knowledge through strong industry placements. This helps the student in improving their overall knowledge through hands on experience of the industry.

**Industry Feedback**

**Mayank Mishra**

Front Office Manager,  
 The Fern and Ecotel Hotel,  
 Vadodara



Got a chance to be a part of the Institution for a while and that is a real privilege for me.

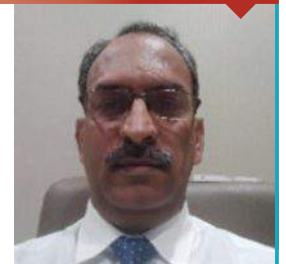
Here, teacher's major focus is on extending knowledge and skills beyond the level achieved even in excellent Hotel Management institutions. The students, who venture from all parts of India are well prepared to learn which enables the faculty, comprising leaders in Hotel Management from throughout the country, to share their experience fully. Teaching format here is a unique chance for communication with students, and this new Teaching Center provides intensive lectures course with interactive wide space demonstration and training. All the students are highly motivated young specialists, aspiring to new knowledge. TLSU gives everyone great teaching and learning experience in a very friendly atmosphere.

And above all the most satisfying of all was sharing my knowledge with these students, while I learned from them as well.

Further to all of it TLSU is expanding with new ideas and educational opportunities.

**Santosh Vaishnav**

Human Resources &  
 Admin Manager,  
 Indana Palace, Jodhpur



Greetings from Indana Palace, Jodhpur...!!!

This is to inform you that Mr. Rutvik Thakkar, who has completed his Five months job training w.e.f. 15th January 2018 to till 15th June 2018 in all operational departments, during this tenure, his performance was very good, he was a quick learner, and always keen to learn new things, he will be an assets for an organization where ever he works.

We wish him success in his future endeavors

## 2.7 Department of Information Technology

| S# | Programme Name  | Eligibility                       |
|----|---|-----------------------------------|
| 1  | B.Sc. (IT-Infrastructure Management Services)             | 10 +2 or equivalent in any stream |
| 2  | Associate Degree in IT-Infrastructure Management Services | 10 +2 or equivalent in any stream |
| 3  | Bachelor of Computer Applications (BCA)                   | 10 +2 or equivalent in any stream |

### B.Sc. (IT-Infrastructure Management Services)

#### Programme Objectives:

- To enable and equip students with competent skill-sets and detailed knowledge of different verticals including networking, server administration, data centre administration, cloud administration) in the IT sector
- To help students to take up any core or support IT related technical responsibility, as the job demands, in any industry.

#### Programme Structure:

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 1</b> |   |         |
| 1                 | Computer Fundamentals - Theory                            | 4       |
| 2                 | PC Troubleshooting and Maintenance - Theory               | 4       |
| 3                 | PC Troubleshooting and Maintenance - Practical            | 2       |
| 4                 | Networking Fundamentals - Theory                          | 4       |
| 5                 | Networking Fundamentals - Practical                       | 2       |
| 6                 | Operating Systems - Theory                                | 4       |
| 7                 | Maths I   | 2       |
| 8                 | English and Communication Skills -I - Theory              | 2       |
| 9                 | English and Communication Skills -I - Practical           | 2       |
| 10                | Computer Skills and Office Administration - I - Practical | 3       |
| <b>Semester 2</b> |   |         |
| 1                 | Windows Server 2016 - I - Theory                          | 4       |



| S#                | Course   | Credits |
|-------------------|--|---------|
| 2                 | Windows Server 2016 - I - Practical                        | 2       |
| 3                 | Advanced Networking - Theory                               | 4       |
| 4                 | Advanced Networking - Practical                            | 3       |
| 5                 | Linux Administration - I - Theory                          | 4       |
| 6                 | Linux Administration - I - Practical                       | 3       |
| 7                 | Operating Systems - Practical                              | 2       |
| 8                 | Maths II   | 2       |
| 9                 | Computer Skills and Office Administration - II - Practical | 3       |
| 10                | Personality Development and Job Skills-I - Theory          | 2       |
| 11                | Personality Development and Job Skills-I - Practical       | 2       |
| <b>Semester 3</b> |  |         |
| 1                 | Windows Server 2016-II - Theory                            | 4       |
| 2                 | Windows Server 2016-II - Practical                         | 2       |
| 3                 | Advanced Routing - Theory                                  | 4       |
| 4                 | Advanced Routing - Practical                               | 3       |
| 5                 | Advanced Switching - Theory                                | 4       |
| 6                 | Advanced Switching - Practical                             | 3       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| 7                 | Linux Administration-II - Theory                       | 4       |
| 8                 | Linux Administration-II - Practical                    | 4       |
| 9                 | Seminar  | 2       |
| 10                | English and Communication Skills-II - Theory           | 2       |
| 11                | English and Communication Skills-II - Practical        | 2       |
| <b>Semester 4</b> |  |         |
| 1                 | Windows Server 2016-III - Theory                       | 4       |
| 2                 | Windows Server 2016-III - Practical                    | 3       |
| 3                 | Mail Server Setup and Administration - Theory          | 4       |
| 4                 | Mail Server Setup and Administration - Practical       | 4       |
| 5                 | Linux Enterprise Virtualization - Theory               | 4       |
| 6                 | Linux Enterprise Virtualization - Practical            | 4       |
| 7                 | Storage Area Network Theory                            | 4       |
| 8                 | Entrepreneurship Skills and Applications               | 3       |
| 9                 | Personality Development and Job Skills -II - Theory    | 2       |
| 10                | Personality Development and Job Skills -II - Practical | 2       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 5</b> |   |         |
| 1                 | Network Trouble Shooting - Theory   | 4       |
| 2                 | Network Trouble Shooting - Practical  | 4       |
| 3                 | Database Fundamentals - Theory  | 4       |
| 4                 | Database Fundamentals - Practical   | 4       |
| 5                 | Fundamentals of Data Warehouse - Theory   | 2       |
| 6                 | Server Virtualization with Windows Server Hyper-V and System Center - Theory    | 4       |
| 7                 | Server Virtualization with Windows Server Hyper-V and System Center - Practical | 4       |
| 8                 | Cloud Computing Theory  | 2       |
| 9                 | Cloud Computing Practical   | 2       |
| 10                | IT Security and Policy Planning - Theory  | 2       |
| 11                | English and Communication Skills III - Theory                                   | 2       |
| 12                | English and Communication Skills III - Practical                                | 2       |
| <b>Semester 6</b> |   |         |
| 1                 | On-Job-Training   | 36      |

**Job Opportunities:**

- Desktop Support Engineer
- Network Support Engineer
- Server Support Engineer
- IT Infrastructure Support Engineer
- IT Engineer
- Service Engineer
- Technical Support Engineer
- Network Engineer
- Network Administrator
- Network Analyst
- IT Officer



## Bachelor of Computer Applications (BCA)

### Programme Objective:

- The Program prepares students with competent skill-sets and detailed knowledge of different verticals including Java, .NET, PHP, Web Development, Mobile Application Development, in the Computer Application field and helps them to take up different technical roles in the Software industry.
- The Program covers comprehensive technical knowledge, in demand by various industry domain and in the fields of Website Development, Software Development, Quality Assurance, Project Management etc.
- Unique and Industry Oriented approach encouraging students to experiment with out of the box ideas for holistic skill development.

### Programme Structure:

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 1</b> |   |         |
| 1                 | Computer Fundamentals - Theory                          | 4       |
| 2                 | Computer Programming in C - Theory                      | 4       |
| 3                 | Computer Programming in C - Practical                   | 2       |
| 4                 | Web Technologies - I - Theory                           | 4       |
| 5                 | Web Technologies - I - Practical                        | 2       |
| 6                 | Operating System - Theory                               | 4       |
| 7                 | Maths - I   | 2       |
| 8                 | English and Communication Skills -I Theory              | 2       |
| 9                 | English and Communication Skills -I Practical           | 2       |
| 10                | Computer Skills and Office Administration-I - Practical | 3       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 2</b> |  |         |
| 1                 | Object-oriented programming with C++ - Theory            | 4       |
| 2                 | Object-oriented programming with C++ - Practical         | 2       |
| 3                 | Database Management System - Theory                      | 4       |
| 4                 | Database Management System - Practical                   | 2       |
| 5                 | Web Technologies - II - Theory                           | 4       |
| 6                 | Web Technologies - II - Practical                        | 2       |
| 7                 | Fundamental of Networking -Theory                        | 4       |
| 8                 | Maths - II   | 2       |
| 9                 | Personality Development and Job Skills -I - Theory       | 2       |
| 10                | Personality Development and Job Skills -I - Practical    | 2       |
| 11                | Computer Skills and Office Administration-II - Practical | 3       |
| <b>Semester 3</b> |  |         |
| 1                 | .NET Programming - I - Theory                            | 4       |
| 2                 | .NET Programming - I - Practical                         | 2       |
| 3                 | Java Programming - I - Theory                            | 4       |
| 4                 | Java Programming - I - Practical                         | 3       |
| 5                 | Relational Database Management System - Theory           | 4       |
| 6                 | Relational Database Management System - Practical        | 2       |
| 7                 | Data Structures - Theory                                 | 4       |
| 8                 | Data Structures - Practical                              | 2       |
| 9                 | Python - Theory  | 4       |
| 10                | Python - Practical                                       | 2       |
| 11                | English and Communication Skills- II - Theory            | 2       |
| 12                | English and Communication Skills- II - Practical         | 2       |

| S#                | Course  | Credits |
|-------------------|---|---------|
| <b>Semester 4</b> |   |         |
| 1                 | .NET Programming - II - Theory                          | 4       |
| 2                 | .NET Programming - II - Practical                       | 2       |
| 3                 | Java Programming - II - Theory                          | 4       |
| 4                 | Java Programming - II - Practical                       | 3       |
| 5                 | Computer Graphics - Theory                              | 4       |
| 6                 | Computer Graphics - Practical                           | 3       |
| 7                 | System Analysis and Design - Theory                     | 4       |
| 8                 | Operation Research -Theory                              | 4       |
| 9                 | Entrepreneurship Skills and Applications                | 3       |
| 10                | Personality Development and Job Skills - II - Theory    | 2       |
| 11                | Personality Development and Job Skills - II - Practical | 2       |
| <b>Semester 5</b> |   |         |
| 1                 | Mobile Application Development - Theory                 | 4       |
| 2                 | Mobile Application Development - Practical              | 3       |
| 3                 | PHP Programming - Theory                                | 4       |
| 4                 | PHP Programming - Practical                             | 3       |
| 5                 | Artificial Intelligence - Theory                        | 4       |
| 6                 | Management Information System - Theory                  | 3       |
| 7                 | Data Warehousing and Mining - Theory                    | 3       |
| 8                 | Project   | 6       |
| 9                 | English and Communication Skills- III Theory            | 2       |
| 10                | English and Communication Skills- III Practical         | 2       |
| <b>Semester 6</b> |   |         |
| 1                 | On-Job-Training   | 36      |

**Job Opportunities:**

- Computer Programmer
- Software Engineer
- Website Designer/Developer
- System Analyst
- System Administrator
- Software Developer
- Computer Support Service Specialist
- Project Manager
- Tele Verification Executive
- Information Systems Manager
- Software Architect
- Design Engineer
- Java Developer
- .Net Developer
- Android Developer
- Quality Assurance Engineer

**Faculty Profile**

**Jayendra Goswami**

Diploma Mechanical Engineering  
Program Manager



Jayendra Goswami has 14 years of experiences in various academic Institutes and Industry. He is an experienced professional in various Networking Technologies like Novell, Cisco, Microsoft and Mail Server. His area of interest includes Enterprise Network Administration, Server Administration, Advanced Routing-Switching and Network Security. He has trained many students to achieve International Certifications in Cisco and Microsoft Technologies

**Rajesh Parmar**

B.Com.  
Program Manager



Rajesh Parmar has 11 years of teaching experience in reputed academic institutes and university,

having experience in RHCSA, RHCE, RHCVA, CCNA, MCSA and Microsoft Exchange Server. He was holding various Technical position in his previous jobs.

### Revika Kothari

BCA, MCA, SLET qualified  
Academic Associate



Revika Kothari has 4 years of teaching experience and 6 months of industrial experience in the field of Computer Science and Information Technology. Her specializations are in Database Management Systems, Android Application Development and Computer Graphics.

### Hardik Shah

Diploma in Computer Engineering  
Sr System Administrator



Hardik Shah is a dynamic Professional. He has over 14 years of Professional experience in the areas of IT Infrastructure management and planning with Asset Management and IT Security Compliance management.

## Students' Feedback

### Nandini Mistry

4th Semester, B.Sc. IT-IMS



After my schooling, it was my dream to get admission in best college and this is super perfect than my dream college. I have enhanced my skills and my future is bright with the help of this university. This has provide best opportunities in training's and placements. The staff is always very

helpful and considerate. The faculties are experienced, excellent and very encouraging. Learnt a lot, The course are very intense and helpful. Thanks giving to all my colleagues and faculties for making this journey of college as best memorable one.

### Alata Veer

4th Semester, B.Sc. IT-IMS



My name is Alata Veer from IT-IMS Dept. I got admission in 2017 and very lucky by getting admission in this University. I really feeling very good/happy by studying here and getting very nice education.

I would also like to say that, this University is very different from other universities as in this University we are learning theory as well as more focus on practical which is very useful during our OJT tenure and Job prospects which is not taken care by any University.

Once again I am very thankful to all faculties who work hard to teach and give us best education / guidance.

### Rahul Kumar

4th Semester, B.Sc. IT-IMS

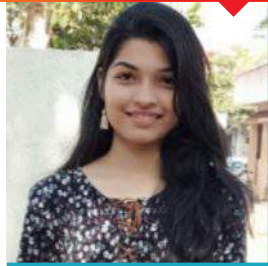


I, am Rahul Kumar, from Ratlam have joined the program of Information Technology in August 2017 and found that this university is different from other universities. High discipline standards with proper dress code and overall care of each student is the speciality of this university the teaching methods are different here, I learn by doing and so I

understand properly, though I am from Hindi medium. I am very happy here and would like to suggest all my juniors interested in this field to join only TLSU for better education.

**Radhik Soni**

2nd Semester, BCA



My name is Radhika Soni. When I first started at TeamLease Skills University, I was unsure about my future and anxious about the different challenges I was heading forward to face. But TLSU gave me the support and confidence to grow both personally and professionally. It gave me an opportunity to enrich my knowledge, to learn and to grow gradually. As its India's first Skills university, it really helped me out to find my hidden skills, now I really feel confident. The faculty members are helpful, open and supportive.

**Badal Tak**

6th Semester, BCA



Journey at TLSU is completely awesome. The best place for education and Industry relevant curriculum, Unique concept for hands on training in Industry and work on Real life projects during On Job Training which helps me to prepare myself for job ready at the end of programme.



**Parents' Feedback**

**Amrutrao Khairnar**

Father of Kajal Khairnar  
B.Sc. (IT-IMS), 6th Semester



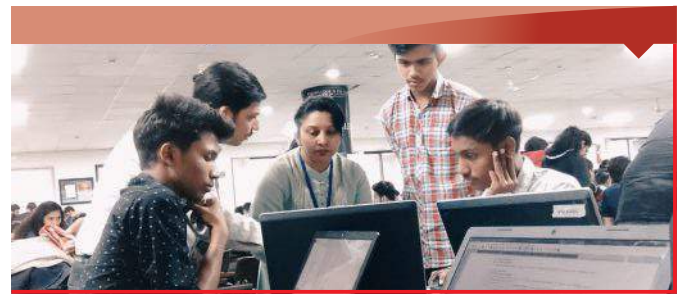
I am Amrutrao Khairnar, I am father of Kajal Khairnar who is studying in B.Sc. (IT-IMS) in 6th Semester. After joining TeamLease Skills university I find herself confident. From last 2.5 years my daughter is very conscious about her studies. The great point of TeamLease Skills University is that they focus on practical knowledge rather than only theoretical knowledge.

**Pankaj Rajput**

Father of Shivam Rajput  
B.Sc. (IT-IMS), 6th Semester.



I am Pankaj Rajput father of Shivam Rajput. He is studying in BSc. IT-IMS. This University provide a Big Platform, where students can improve their self-confidence, self- grooming, communication skills and many more other skills. The most important, this University provide 100% placement to students. Thanks to TLSU to give my son support and motivate him to give his Best.



**Industry Feedback**

**Rippal Bhatt**

System Solution

We have students of IT-IMS from TeamLease Skills University. The objective of University is to create Skilled IT professional who are job ready and trained as per the need of IT industry. I found this is the first university which provides a Degree in IT Networking-a very good initiative.



## 2.8 Department of Mechatronics

| S# | Programme Name                   | Eligibility  |
|----|----------------------------------|--|
| 1  | B. Sc. (Mechatronics)            | <ul style="list-style-type: none"> <li>➤ 12th Standard from Gujarat State Board or any other State Board/Central Board with Science (Chemistry, Mathematics and Physics subjects) <b>OR</b></li> <li>➤ 10th Standard (from Gujarat Board/any other State Board /Central Board) + Completion of 2 Year ITI trade</li> </ul> |
| 2  | Associate Degree in Mechatronics |  |



### B. Sc. (Mechatronics)

#### Programme Objectives:

- To analyse an industrial system for optimum utilization as well as to translate customer requirement by integrating multiple engineering fields.
- To be able to design, synthesize and test intelligent products and processes that incorporate suitable computers, sensors, electronics and actuators.
- To develop affinity for society and understand their ethical responsibility towards global environment.
- To train students to become capable of presenting self as a multidisciplinary professionals with sound fundamental knowledge.
- To train students to engage in life-long learning and demonstrate their skills throughout their career by functioning effectively in a professional environment.

#### Programme Structure:

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Mathematics                                      | 4       |
| 2                 | Manufacturing Techniques-I                       | 3       |
| 3                 | Manufacturing Techniques-I Practical             | 2       |
| 4                 | Fundamental of Mechanical                        | 4       |
| 5                 | Fundamental of Electronics                       | 3       |
| 6                 | Fundamental of Electronics Practical             | 3       |
| 7                 | Computer Aided Drafting Practical                | 3       |
| 8                 | English and Communication Skills-I - Theory      | 2       |
| 9                 | English and Communication Skills-I - Practical   | 2       |
| 10                | Computer Skills and Office Administration-I      | 3       |
| <b>Semester 2</b> |  |         |
| 1                 | Fundamental of Fluid Mechanics and Heat Transfer | 4       |
| 2                 | Manufacturing Techniques-II                      | 4       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| 3                 | Manufacturing Techniques-II Practical                | 2       |
| 4                 | Fundamental of Electrical                            | 4       |
| 5                 | Fundamental of Electrical Practical                  | 3       |
| 6                 | Computer Programming                                 | 3       |
| 7                 | Environmental Studies                                | 3       |
| 8                 | Personality Development and Job Skills-I - Theory    | 2       |
| 9                 | Personality Development and Job Skills-I - Practical | 2       |
| 10                | Computer Skills and Office Administration - II       | 3       |
| <b>Semester 3</b> |  |         |
| 1                 | Analog and Digital Electronics                       | 3       |
| 2                 | Analog and Digital Electronics Practical             | 2       |
| 3                 | Machine Element Design                               | 4       |
| 4                 | Computer Aided Graphics                              | 4       |
| 5                 | Computer Numerical Control                           | 3       |
| 6                 | Computer Numerical Control Practical                 | 3       |
| 7                 | Electrical Drives and Control                        | 4       |
| 8                 | Electrical Drives and Control Practical              | 3       |
| 9                 | Plant, Maintenance and Safety                        | 4       |
| 10                | English and Communication Skills-II - Theory         | 2       |
| 11                | English and Communication Skills-II - Practical      | 2       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 4</b> |  |         |
| 1                 | Sensor Technology                                    | 4       |
| 2                 | Programmable Logic Controller                        | 4       |
| 3                 | Programmable Logic Controller Practical              | 3       |
| 4                 | Advanced Hydraulics and Pneumatics System            | 4       |
| 5                 | Advanced Hydraulics and Pneumatics System Practical  | 3       |
| 6                 | Microcontroller                                      | 4       |
| 7                 | Microcontroller Practical                            | 3       |
| 8                 | Mechatronics Project - I                             | 4       |
| 9                 | Personality Development and Job skill-II - Theory    | 2       |
| 10                | Personality Development and Job skill-II - Practical | 2       |
| 11                | Entrepreneurship Skills and Applications             | 3       |
| <b>Semester 5</b> |  |         |
| 1                 | Manufacturing Planning and Scheduling Principle      | 4       |
| 2                 | Robotics   | 4       |
| 3                 | Robotics Practical                                   | 3       |
| 4                 | Control System                                       | 4       |
| 5                 | Control System Practical                             | 3       |
| 6                 | Advanced Microcontroller Practical                   | 4       |
| 7                 | Quality Management                                   | 4       |
| 8                 | Mechatronics Project - II                            | 5       |
| 9                 | English and Communication Skills-III - Theory        | 2       |
| 10                | English and Communication Skills-III - Practical     | 2       |
| <b>Semester 6</b> |  |         |
| 1                 | On-Job-Training                                      | 36      |



### Job Opportunities:

- As junior / trainee engineer, supervisor or technical assistant
- Mechanical equipment and product manufacturing e.g. automotive, machine tools, pumps, refrigeration and air conditioning etc.
- Defense (Like Navy, Army and Air force) and Research Organisation (Defense Research and Development Organisation-DRDO and Indian Space Research Organisation-ISRO)
- Automation and Robotics
- Avionics and Aerospace
- Chemical process industries
- Pharmaceutical process plant
- Service industries like auto-repairs, telecom equipment maintenance, electronic and computer equipment maintenance etc.
- Engineering Project Companies
- Transportation and Logistic
- Food processing
- MEMS, Nano-Technology
- Multi-disciplinary branch enables students to work in multiple job profiles like Project Engineer, Research & Development Engineer, Production Engineer, Design Engineer, Service & Maintenance Engineer and Purchase Engineer.

### Faculty Profile

#### Dishank Upadhyay

Diploma in  
Mechatronics (Gold Medallist);  
BE (Mechatronics).  
Academic Associate and I/C HOD



Mr. Dishank S Upadhyay is an experienced Academic Associate with a demonstrated history of working in the education management industry. Skilled in AutoCAD, Analytical Skills, PTC Creo, SCADA, CNC Manufacturing & Programming, Planning & Scheduling of production along with Microsoft office skills.

#### Prashant Parmar

Diploma (Mechatronics),  
BE (Mechatronics);  
ME (Mechatronics), Pursuing Ph.D.  
Assistant Professor



Mr. Parmar Prashant is Assistant Professor in Mechatronics Department at TeamLease Skills University. In his 9 years of teaching experience and has been involved in the areas of Hydraulics & Pneumatics, Programmable Logical Controller, variable frequency drives, Mechatronics Systems, Robotics and Machine Vision, control system, Basic of electronics and Electrical, and manufacturing processes. Apart from regular teaching he has coordinated and delivered bespoke skill development training programmes for various companies. He is co-coordinating Rubber training Institute, set-up under the short-term bridge course by industry/institute, a scheme of The Center for Entrepreneurship Development. His other areas of interest are Medical Instrumentation, Low Cost Automation, Mechatronics System Design and Microelectromechanical system. He has published papers in international conferences.

#### Udayan Trivedi

BE (Electronics and  
Instrumentation); ME (Electronics,  
Instrumentation and Control)  
Assistant Professor



Mr Udayan J. Trivedi has teaching experience of 5 years along with experience of working in the state of the art Laboratories like National Physical Laboratory (NPL) New Delhi, DRDE (Defence Research And Development Establishment) Gwalior. He has published one international paper in IEEE journal and one international conference Paper. His area of interests are Biomedical Instrumentation, Control Systems and Embedded systems, but not limited to these.

**Joseph Rony**

Diploma in Mechanical Engineering, Workshop Assistant Superintendent



Mr. Joseph Rony is working as workshop assistant superintendent in Mechatronics Department at TeamLease Skill University. He has specialisation in FITTER from National Council of Vocational Training and Press Tool and Die making from Technical Education Board-Gujarat. He has rich Experience of over 7 years in Industry and over 21 years in Academic.

**Karansinh Chauhan**

Diploma (Electrical Engineering) BE (Electrical Engineering) Lab Assistant



Mr. Karansinh Chauhan is an Electrical Engineer having 1 year of academic experience and 1 year of Industrial experience. He has completed his Diploma in Engineering in Electrical followed by Bachelor in Electrical Engineering. He has interest in electrical machines, generation and transmission, automation and electronics. He adopts practical approach to teach every theory to the students.

**Students' Feedback**

**Amisha Dharmendrakumar Patel**

B.Sc. MS, 6th Semester.



I am Amisha Patel student of final year B.Sc.in Mechatronics. During these 3 years I came to know that "Engineering becomes easy when you practice it". By providing hands on practice on industrial level machineries this university proves this sentence. Apart from domain courses TLSU have on job training for six months, in which I worked with

multinational company and got industrial knowledge and also TLSU have Life skills courses which really helped me to increase my confidence and personality.

**Sunil Baghel**

B.Sc. MS, 6th Semester.



I am Sunil Baghel studying in sixth semester of B.Sc. Mechatronics. This university have smart classes facilities along with computer and workshop. We have faculty with good expertise in their specialized field and also we get mentors who helps us in guiding the best specialization for us. We also have good library where you can get all the latest edition of business magazines, course curriculum books and journals. A part from this TLSU have a good reputation in terms of placement. In all you can join TLSU without any second thoughts and you will have good time here.

**Jayesh Rajendra Soni**

B.Sc. MS, 6th Semester



I am Jayesh Soni, student of final year B.Sc. in Mechatronics. The curriculum is designed for this course is such that the student is getting good domain knowledge with life skills. I have got good opportunity to work with one of the largest MNC during my OJT for six months. We are getting chance to organize different technical events. I with my team members had participated in national level automation competition organized by Mitsubishi Electric India Pvt Ltd. and have got appreciation award with securing position in top 15 teams from all over India. This University provides opportunity to develop technical skills as well as leadership skills, for this the university is having separate clubs to organize cultural and technical events. The sports club also teach us the importance of physical activity in one's life.

**Pratik Kalpeshbhai Shah**

B.Sc. MS, 4th Semester



I am Pratik K. Shah, studying in fourth semester of B.Sc in Mechatronics. Right now I am doing my six months on job training at New Bhavna Machine Tools, Vadodara and getting stipend for my work. Here in this University a part from teaching, other curricular & extracurricular activities gives us platform to be updated with the latest technology. From very first year I am able to use latest tools of Mechatronics Engineering.

**Parents' Feedback****Rajendra Soni**

Father of Jayesh Soni  
6th Sem B.Sc. (Mechatronics)



Its an honour to tell you that my son is studying in B.Sc. Mechatronics final year in TeamLease Skills Univesity. Their objectives and visions are really best and clear. In my point of view my ward's confidence level, fluency of the language is really improved. The lecturers are very good and helpful. In this university they provide the opportunity for OJT where our children are spending time with industrial experts and they enhance their hands on experience on industry level machines

**Dharmendra Patel**

Father of Amisha Patel  
6th Sem B.Sc. (Mechatronics)



I choose this university for my daughter because I observed that the university focuses on skill based knowledge and provide practical training to students. When I visited the university campus I have seen the labs and workshop, they are very well

equipped. Faculties are very co-operative and give good guidance to students and helps them in overall growth.

**Industry Feedback****Rushil Sevak**

Executive Engineer,  
AKAAISH MECHATRONICS LTD.  
Vallabh Vidhyanagar, Gujarat



On my visit to this university. I found many facility available for the good practical education.

There are many CNC machines like turning center, machining center for the students' learning. Good PLCs and AC drives for the practical, pneumatic system for the electro pneumatic practice.

It is very beneficial for the students who wants to continuously update the knowledge on current automation field.

**Anand Mistry**

Director,  
Aspire Designs



"Of all the workshops and certifications that I teach at Aspire Designs Connections is one of my favourites. Often times the colleges we serve have limited skill sets, and less equipments to provide to students.

Making Connections during workshop, providing expert talks on different colleges we found TeamLease Skills University is great attempt to make a huge difference in education sector by providing skill based training to the youth with affordable fees and sponsorships to them.

By doing so they are actually creating a huge platform for the youth to grow and lead the next generation. With all the equipped laboratories and with latest machines and experimental equipment they are literally making a bridge for students from book knowledge to industrial platform.

You can literally see the pride in their smiles and faces. It is that result that makes offering this training to students and providing placement opportunities."

## 2.9 Department of Health, Life and Applied Sciences

| S# | Programme Name                                  | Eligibility                             |
|----|---|---|
| 1  | Diploma in Medical Laboratory Technology (DMLT) | 10 +2 or equivalent with Science stream |

### Diploma in Medical Laboratory Technology (DMLT)

#### Programme Objectives:

- To generate skilled Medical Laboratory Technologists.
- To impart theoretical knowledge and focus on the practical training of latest Medical Laboratory testing methodologies and techniques based on specific inputs, requirements and recommendations from the industry.
- To generate Job-ready candidates who have undergone a monitored and evaluated 3 months On-Job-Training.

#### Programme Structure :

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 1</b> |  |         |
| 1                 | Haematology - Theory   | 5       |
| 2                 | Haematology - Practical  | 2       |
| 3                 | Anatomy, Physiology and Clinical Biochemistry -Theory                | 4       |
| 4                 | Anatomy, Physiology and Clinical Biochemistry - Practical            | 2       |
| 5                 | Clinical pathology, Body Fluid and Clinical Microbiology - Theory    | 4       |
| 6                 | Clinical pathology, Body Fluid and Clinical Microbiology - Practical | 2       |
| 7                 | Elements of English and Communication Skills - Theory                | 2       |
| 8                 | Elements of English and Communication Skills - Practical             | 2       |
| 9                 | Minor Project  | 4       |

| S#                | Course   | Credits |
|-------------------|--|---------|
| <b>Semester 2</b> |  |         |
| 1                 | Immunology, Serology, Blood banking and Parasitology - Theory    | 4       |
| 2                 | Immunology, Serology, Blood banking and Parasitology - Practical | 2       |
| 3                 | Personality and Jobs Skills Enhancement                          | 1       |
| 4                 | Introduction to MS-Office- Practical                             | 2       |
| 5                 | On-Job-Training  | 24      |

#### Job Opportunities:

Medical Laboratory Technologists / Technician / Assistant in:

- Government hospitals
- Private hospitals
- Minor emergency centers
- Private laboratory
- Blood donor centers or blood banks
- Doctor's clinics
- Research facilities



## Faculty Profile

### Dr Avani Umatt

B.Sc. (Chemistry),  
M.Sc. (Applied Chemistry),  
Ph.D. (Chemistry)  
Dean Academics Professor & HOD  
and Program Coordinator Centre  
for Industry Knowledge Partnerships



Dr Avani Umatt has a total of 18 years of experience which include 15 years of experience in teaching at a graduate level, 7 years at a post graduate level; 18 years of research experience, 1.5 years of industrial and other academic experience. She has published 1 book, 12 research papers in Journals and Conference Proceedings, presented 5 research papers at National Conferences and guided 16 M.Sc. Projects. Her specialization is in the field of polymers and field of research includes developing and application of conductive polymers/composites as well as modifying clay for stabilization of expansive soils with and without bioenzymes.

### Sanyukta Purohit

B.Sc.(Bio-Chemistry),  
PGDAB, DMLT, M.Sc.(DFSM)  
Visiting Faculty



Ms Sanyukta Purohit has over 6 years of teaching experience in various reputed academic institutes. She has also worked in industry for 1.5 years. She has good practical knowledge of all laboratory instruments and equipment.



## Students' Feedback

### Devangini Patel

DMLT, 2nd Semester.



I am Devangini Patel from Department of Health, Life and Applied Science from TLSU. This university provides us big platform where we can improve our personality, grooming, stage fear and many other skills. Faculties are very friendly, supportive and caring they always encourage students to participate in curricular as well as extra-curricular activities. They provide knowledge related to subject or out of syllabus which is required as a lab technician and give good opportunity to gain real life work experience of the laboratory during 3 months of OJT.



### Aakruti Patel

DMLT, 2nd Semester.



I'm Aakruti Patel From Health, life and Applied science department Teamlease skills university is truly a skills University. DMLT Programme is 1 year programme but in this 1 year we learn lots of things like presentation skills, grooming standard, to get rid of stage fear & Build up self-confidence. Our HOD and other facilities has always been very supportive & has always adviced, encouraged, and motivate all the students. We learn not only through theories but also through activities. Best part of this University is that they gives live or real experience of JOB through 3 month OJT, where we will get real life work experiences like teamwork, communication and time management.

**Rutvi Shiyani**

DMLT, 2nd Semester.



I am Rutvi Shiyani from Department of Health, Life and Applied Sciences. This University has high discipline standard with proper grooming standards. This University provide us big platform where we can improve our self-Confidence, Spoken Skills and many other Skills. In this university all faculty members are very supportive and caring. They always encourage students to participate in extracurricular activities which makes our integrated development. Three month OJT is really good experience of job, University placed us in reputed organization or laboratories where we can learn lots of things. They also give us 100% job Placement.

**Megha Patel**

DMLT, 2nd Semester.



I am Megha Patel from Department of Health, Life and applied Science. In this university all faculties are very friendly and caring and solve all the problems of students. TLSU also conduct good seminars which are useful for students to improve their skills and gain self-confidence. They provide us good knowledge of theory as well as practical.

We have also undergone 3 months of OJT were we get real life work experience of the Laboratory

**Urvi Patel**

DMLT, 2nd Semester.



I am Urvi Patel from Department of Health, Life and Applied Science. In this university where I have

found great friends, best teachers and mentors. This is possible only because of the good, humble and supportive Teachers. Our HOD has always been very supportive and has always advised to be punctual and perfect in our work. She always encourage us to learn English as it is a most communicating language everywhere. I really value the knowledge that has been provided to me with proper guidance.

**Ayushi Nagar**

DMLT, 2nd Semester.



I am Ayushi Nagar from Department of Health, Life and Applied Sciences. In this University I've learnt so many things including how to develop my skills, how to face stage fear, how to maintain personality etc. This is possible only because of the friendly, caring and supportive faculty members. They support us a lot. By participating in different activities we learnt a lot, By that way We have developed good self-confidence level. HOD Mam always suggest us to be Progressive.

This is the best University I've seen.

**Parents' Feedback**

**Girishbhai Patel**

Father of Devangini Patel,

DMLT, 2nd Semester.



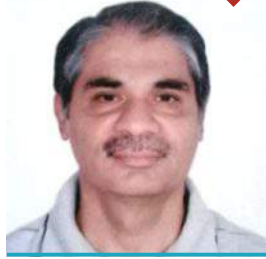
I am Girishbhai Patel, Father of Devangini Patel from Department of Health, Life and Applied Sciences, TLSU. Thank you all faculty for giving my daughter proper knowledge and real life work experience in Lab. I have seen some change in confidence and personality in my daughter. I acknowledge TLSU for their effort to support and motivate her to give her best.



## Industry Feedback

### Dr Vijal V Kaka

MD (Path), DCP,  
Sr Pathologist  
Sterling Accuris Diagnostics,  
Vadodara.



TLSU is one of the best skills university which focuses mainly on practical and management skills of candidates which is more helpful them to grow up as best laboratory technologist. TLSU really fulfills the needs of any laboratory by shaping the new youth according to recent advancement of laboratory medicine.

### Rushik Zinzuvadia

Operation Head, Ambe's Advanced Clinical Laboratory

We have for the first time opted for students from TLSU for OJT at our Laboratory. We have identified that the students can be moulded from their curriculum base, they can be very good in the industry. This is the same feedback as that from TLSU faculty and HOD. We are looking forward to absorb more and more students from TLSU for the continuous industry need.



## 2.10 Centre for Industry and Knowledge Partnerships

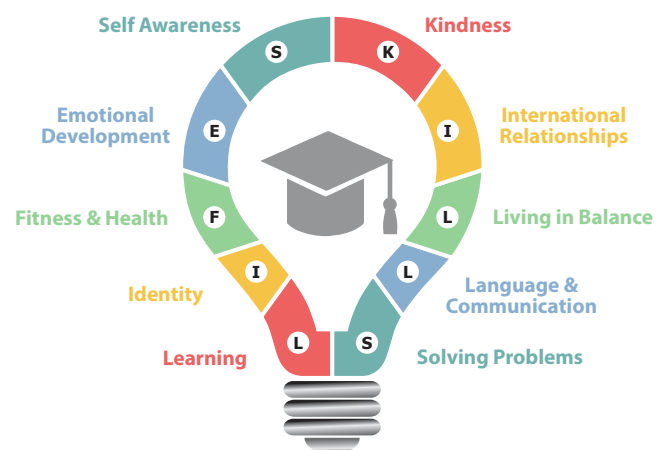
There are many areas of collaboration between Universities and industries as well as knowledge partners which are mutually beneficial owing to

the two-way delivery/sharing of expertise and knowledge. The Centre for Industry and Knowledge partnerships is aimed at becoming a facilitator to generate skilled work force for industrial requirement, at various levels, by such a unique amalgamation for programmes which do not fall under any existing department of the University and for which an independent department is yet to be set up.

The main objectives of the Centre for Industry and Knowledge Partnerships are:

- i. To identify and initiate programs with Industry and/or Knowledge Partners to help train and create skilled and employable work force for industry at all levels.
- ii. To design, develop and conduct all the job oriented programs/courses aimed at creating employability for candidates through focused skill enhancement by collaboration between TLSU and Industry and/or Knowledge partners.
- iii. To take the expertise of the Industry/Knowledge partners to design/improve/redesign curriculum periodically in tune with the requirement of the industry.

## 2.11 Department of Life Skills



Department of Life Skills offers subjects that inculcate personal development, effective communication and professional etiquettes. The domain is about skills that one must calibrate in order to be successful on the professional as well as the personal front. Life Skills help students to

traverse their abilities, skills, ideas, concepts, values and behaviour to maximize their personal and professional potentials.

Effective communication with interpersonal skills are crucial to infuse employability and professional compatibility at work place. To be a successful professional one must transform his/her domain knowledge into fruitful practical. Life Skills' practical approach, activity based teaching and subtle theory helps students to develop true sense of practical utilization of skills in real life. It also teaches the use of Emotional intelligence to develop and maintain healthy professional relationships at work place for mutual gain.

**Life Skill courses are taught across all domains. The courses are as follow:**

| Semester | Course                                    |
|----------|---|
| I        | English and Communication Skills I        |
| II       | Personality Development and Job Skills I  |
| III      | English and Communication Skills II       |
| IV/VI    | Personality Development and Job Skills II |
| V        | English and Communication Skills III      |

**Objectives:**

By the end of life skills courses, students will be able to:

- Understand the various components of life skills and their importance in personal and professional life.
- Develop knowledge, understanding and skills in order to
  - Develop a Healthy Lifestyle: Personal Hygiene, Nutrition, Dressing sense
  - Develop positive social skills and etiquettes
- Use language to shape and make meaning according to purpose and context in daily life and in the professional set up
- Become self-confident by learning inter-personal skills, team management skills and leadership skills
- Learn Employment Seeking and Job Interview Skills



**Instructional Methodology**

The training of life skills is conducted in a very informal, interesting, and interactive manner, which gives ample scope to interact and face a wide variety of obstacles, situations and challenges that one is likely to come across in day to day life. With a focus on 'Learning by doing', the training methods include-

- Practical Orientation.
- Ice Breaking Workshop during induction
- Video Recording of students' performance to map progressive development
- Continuous Comprehensive Evaluation
- Dedicated Language Laboratory
- Co-curricular and extra-curricular activities
- Participatory sessions including Role plays, Skits, Group activity, assignments, project presentations, event management, online tests, extempore elocution etc.

**English and Communication Skills**

- Listening Skills
- Speaking Skills
- Reading Skills
- Writing Skills
- General Awareness
- E- Mail /Telephone etiquettes
- Grammar for personal and professional use
- Interview skills

***'It all starts with belief . . . . .  
If you think YOU CAN, YOU WILL'***

## Personality Development and Job Skills

- Self-Grooming and Personal Hygiene
- Verbal and Non-verbal Communication
- Goal Setting
- Team Building and Group Dynamics
- Time Management
- Leadership Skills
- Building Assertive Behaviour
- Stress Management

## Faculty Profile

### Dr. Priyanka Behrani

MA, PhD Psychology,  
I/c HoD, Assistant Professor



Dr. Priyanka Behrani has 22 years of experience out of which 18 years in teaching and 4 years in Research. Her areas of specialisation are Industrial Psychology and Educational Psychology and disability studies. She is trained in skills for Adolescence. She is also certified in I6PF and skills for Assessors from PSI,UK. She has altogether 15 publications in different national and international refereed journals. She is also a Life member of Indian Academy of Applied Psychology. She has also presented 39 research papers in national and international conferences. She has also conducted and attended various workshops for professional development



### Mayurkumar Shrimali

MA (English Literature), B.Ed  
Academic Associate



Mr. Mayur Shrimali has 5 years of academic experience. He has worked as a mentor, paper setter, student counsellor and International students' faculty advisor at UG & PG level. He has attended many workshops and seminars.



## Students' Feedback

### Bhariya Tilottama Ramchandra

2nd Semester, B.Com



Life skills class has increased the level of confidence in me. It has also developed the ability to influence people by effective communication and body language. This class gave me the opportunity to come forward and speak in front of the whole class which I never did before as confidently as now. It eliminated stage fear in me. It also developed in me the art of dealing with the people at individual and group level. The learning in this class supported in other domain related subjects like making presentations, working with the class mates as a team.

**Jenish Patel**

2nd Semester DCA

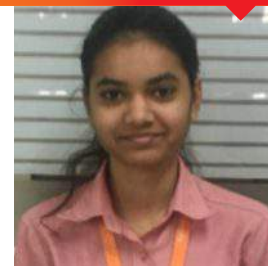


Life skills class is the most interesting class as we learn through activities. This fun learning does not make us feel as we are learning but brings about the change in us slowly. I have seen that change happening in my non-verbal communication and body language. I have learnt time management by assigning priorities to the work. The major change is the reduction in the time I spent on playing PUB-G which I learnt during one of the discussions held in class. I have developed confidence in verbal expression. Leadership skills is another thing that I have learnt as the outcome of the project being assigned to us in the group.



**Amisha Patel**

6th Semester B.Sc. Mechatronics



'Life Skills', the motto of the department lies in the name itself. It focuses on the skills that are helpful in real life. The skills that helps students to shape their prosperous career with peaceful life. It includes behavioral skills, soft skills, body language, presentation skills etc. It improves the skills that plays pivotal role in shaping up the career of any professionals. I am grateful to have such creative and enthusiastic teachers who provided guidance and support throughout the course and always lead by example.



**Kajal A Khairnar**

6th Semester B.Sc. (IT-IMS)



Life Skills sessions are full of interactive activities that helped me to learn time management, public speaking and expressing my views, ideas and emotions in English. I was not able to communicate in English before joining TeamLease Skills University. Thanks to life skills department now I am able to confidently speak, read and write in English. I overcome my shyness and now able to speak to strangers without any hesitation due to effective teaching techniques.

**Punit Makhija**

6th Semester BBA (Marketing)



Life skills programs have proliferated around the world. Little is known about the efficacy and effectiveness of these programs on individual behavior an attitude. This program helped me to expand my vision and experience the unexplored aspects of life. This program is 'Velocity of Money' in context of investment in an asset that we would get returns in the form of knowledge, grooming, body language. It helped me to gain many experiences throughout 6 semesters of BBA.

## 3.0 Eligibility and Criteria for Admission

### 3.1 Instructions for Determining Eligibility to Apply

- (1) Marks of the Higher Secondary Examination, 10+2 or its equivalent course (HSC/Pre-University Course/10+2 Years of ITI) pursued by the applicant will be taken for determining his/her eligibility.
- (2) In case it is found that the information furnished by an Applicant is incorrect or misleading or ineligibility being detected before or after the selection process/admission, his/her candidature will be cancelled without giving reasons thereof.

### 3.2 Criteria for Admission

Admission to the University is open to all who fulfill the prescribed qualifications without any distinction of race, caste, creed, language or sex. The selection is made strictly on the basis of merit.

### 3.3 Admission Procedure

#### 3.3.1 Application Form - Purchase and Submission Details

Three options are available for obtaining the Application Form. The Prospectus (containing Application Form) can be obtained -

**Option I: In Person** - The Prospectus can be purchased directly from TLSU Campus by paying non-refundable deposit of **Rs.100/-** (Rupees One Hundred Only) by cash or DD.

**Option II: Download from University website** - The Prospectus and Application Form can be

downloaded from university website [www.teamleaseuniversity.ac.in](http://www.teamleaseuniversity.ac.in). Alternatively the filled up Application Form can be sent to "The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat" through post/courier along with a DD for **Rs.100/-** (Rupees One Hundred Only). The details of drawing the demand draft are given in Section 3.2.2.

**Option III: Through Courier/Post** - The applicants can send a request letter along with Demand Draft (DD) for **Rs.150/-** (Rupees One Hundred Fifty Only) asking for Prospectus and Application Form to the address of 'The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'. The details for the preparation of demand draft are provided under section 3.2.2. The request letter should contain full name and address and a contact phone or mobile number of the applicant. Requests coming without a DD and or without a proper address will not be accepted.

#### 3.3.2 Procedure for drawing a Demand Draft (DD)

The DD can be drawn from any branch of State Bank of India/Any Nationalized Bank/ICICI Bank/Axis Bank/HDFC Bank in favour of '**TeamLease Skills University**', payable at Vadodara.

The completed Application Form along with the self-attested copies of relevant certificates, mark sheets can be submitted either in person at TLSU Campus or send by post/courier addressed to 'The Admission Section, TeamLease Skills University, ITC Building, ITI Campus, Opp. Army Canteen, Tarsali, Vadodara - 390 009, Gujarat'.

### 3.4 General

Before filling the Application Form, candidates are advised to read the instructions carefully and complete the form accordingly, incomplete form is liable for rejection without assigning any reasons. **The last date for receiving the completed applications for admissions Session 2019-20 is 15th July 2019.**



### Some Important Details

- ⊙ Application Fee paid by the applicants is not refundable under any circumstances.
- ⊙ The applicant should be careful to provide all details as required in the Application Form; otherwise, incomplete application forms will be rejected.
- ⊙ The applicants are advised to adhere to the dates mentioned in 'Important Dates' table.
- ⊙ Subject to availability of seats, Admission Committee of TLSU may decide to accept the Application Form up to a specified date. Information on this will be made available at TLSU website and its notice board at campus.

### 3.5 Selection List and Admission Formalities

Selection to all the programmes of TeamLease Skills University will be on first-cum-first-service basis. The decision of the Admission Committee of TLSU is final in relation to offer of admission based on the Applications received.

### 3.6 Jurisdiction

All disputes are subject to Vadodara Jurisdiction, only.

## 4.0 HIGHLIGHTS OF 2018-19

### 4.1 Convocation

TeamLease Skills University (TLSU), Vadodara presented its second batch of Graduates as well Diploma holders at the University's Second Convocation held on Friday, 22nd February 2019 at TeamLease Skills University Auditorium.



A total of 29 degrees (4 BBA, 9 B.Com. (Finance and Business Operations), 1 B.Sc. (Hospitality and Tourism Management); 5 B.Sc. (IT- Infrastructure Management Services) and 10 B.Sc. (Applied Science: Mechatronics), 56 diplomas (51 Diplomas in Medical Laboratory Technology, 1 Diploma in Computer Applications, 1 Diploma in IT-Infrastructure Management Services; 1 Diploma in Basics of Front Office, 2 Diplomas in Basis of Food and Beverage Services) will be awarded at the Second Convocation. Five students: Mr. Shubham Agrawal, and Ms. Bhavnaben Khunte of Department of Commerce and Management, Mr. Mohit Kotak of Department of Information Technology, Mr. Satish Tiwari of Department of Mechatronics and Mr. Bharatbhai Dumadiya of Department of Health, Life and Applied Sciences will be awarded the TLSU Gold Medal for the year 2018, for passing all semesters at the first attempt with overall best academic performance amongst all students graduating in their respective discipline.

The Provost of TLSU Dr Dileep Kamat delivered the keynote address. Chief Guest for the occasion, Ashoka Fellow and Eisenhower Fellow, Padma Shri Dr Subroto Das, CEO Life line Foundation, Vadodara delivered the convocation address and guided the graduates emphasizing the need and urgency to identify a role model followed by the requirement and essential to have a mentor. Guest of Honour Ms Neeti Sharma, Senior Vice President, TeamLease Services Limited highlighted the important contribution TLSU was making by addressing one of the biggest concerns across industry being Skill Deficit.



## 4.2 Workshop on Entrepreneurship Development

A One day workshop on Entrepreneurship Development' organized by Department of Commerce and Management, TeamLease Skills University, Vadodara and sponsored by The Centre for Entrepreneurship Development (CED), Gandhinagar, was conducted on 23rd February 2019 at the University Campus. The workshop was open for Final year students of Diploma, Graduate and Post graduate programmes. The workshop saw registrations from 24 institutions, across the state. The participants were from diverse educational backgrounds including B.E., B.A, B.C.A, B.Tech., B.Sc., B.Com., BBA and Polytechnic Diploma Programmes, with a total participation of 133 students for the workshop.

The workshop was addressed by eminent speakers Dr. Chirag Rathod, Project Leader from CED, Gandhinagar, Government of Gujarat; Successful entrepreneurs Mr. Kashyap Shah, MD Anugrah In-Org (P) Ltd. and Director CABB Chemicals (I) Ltd.; and Mr. Kushal Trivedi, Founder and CEO of PreBoo, a mobile app for primary school teachers and parents.

## 4.3 TLSU Studentpreneurs:

- ☑ Namish Jaiswal (B.Com.) started a venture of 'Packaged Drinking Water' supplier named Crystal Water Supply, Vadodara.
- ☑ Jignesh Devda (DMLT) has started his computerized diagnostic Centre' Maharshi Vyas Clinical Laboratory in Godhra.
- ☑ Navazisali Pathan (DMLT) has started his own pathological Laboratory 'My Pathology Laboratory' at Dahod.

- ☑ Saurabh Agrawal & Mr. Akash Agrawal (B.Sc. Mechatronics) have started a venture of online sensors selling named SensorIndia.
- ☑ Nilesh Paraswani (BBA) has started 'True Worker' A sewing and alteration work outsourcing services, to take bulk sewing works orders for semi stitched clothes from local clothes manufactures ; train and deploy women on sewing work.
- ☑ Mohit Agrawal (BBA - Marketing) has started his own Financial Consultancy and stock broking house.
- ☑ Ronak Palrecha (B.Com.) has started his own stock broking house franchisee of 5paise.com
- ☑ Vishal Panchal (4th Sem B.Com.) has started his online platform for customized furniture solution for home and corporates.
- ☑ Rahulray Thakar, (B.Sc. IT-IMS) has started RT Creation Design Studio, All kind of graphics designing solution under one roof.
- ☑ Aman Gala (BBA-Marketing) has started Nini's House of Fashion-retailers & Wholesaler of Exclusive Kurtis, Semi stitched suit and more.



**Studentpreneurs working on Business Ideas currently**

### Business idea 1 : Design It

A DIY No pain Temporary Tattoo kit for Tattoo Lovers

**Students' Team :** Jayesh Soni, Mushkan Pal, Rahul Pal, Suresh Prajapati



**Business idea 2 : The Bread House**

Fresh and delicious sandwiches for late night hunger. Online food provider for late night hunger from 11:00 PM to Morning 5:00 am

**Students' Team :** Janki Patel, Pinki Kumawat, Gaytri Mandora, Jyotika Bariya

**Business idea 3 : APRA (Cleaning services)**

"Swachta ko apnao APRA ko bulao." Customized cleaning solutions for Hostels, Houses, and Corporates.

**Students' Team :** Punit Makhija, Rutushri Dongre, Aman Gala, Aashu Patel

**Business idea 4 : Maa Ka Kitchen**

Maa ka Kitchen is an online Nutritious Tiffin Services, provides home made fresh, nutritious and hygiene customized food in tiffin for students and working professionals

**Students' Team :** Harjyot Kaur, Riya Chaturvedi, Nalini Karki, Amisha Patel

**Business idea 5 : Shree Cyber Services**

Digital Services for Villagers: Digital service platform for villages for all kind of digital work like Bill Payment, Form filling, Online shopping, Income Tax, GST etc.

**Students' Team :** Nayan Bariya, Vinay Patel, Shivani Bhatt and Tanveera Patel

**Business idea 6 : Automaton**

IOT based Automation Solutions for homes and agriculture in low budget

**Students' Team :** Sunil Baghel and Dharmendra Verma

**Business idea 7 : Secure**

On-Call Doorstep solutions for Mobile and Computers repair service for all.

**Students' Team :** Arjun Veer and Shivang Bhatt

**4.4 OUTSTANDING ACHIEVEMENTS OF EXCELLENCE**

- a. Four students of 6th B.Sc. (Mechatronics) were recipients of an appreciation Award in recognition of their commendable performance at the "4th Mitsubishi Electric Cup-2018", a National Level Automation Competition organized by Mitsubishi Electric India Pvt Ltd. The students prepared a working model of "Intelligent Water Management System using IoT" under the theme of smart manufacturing. The team was selected from the top 35 team from across India.
- b. Students of IT department participated in Gujarat Industrial Hackathon, organized by Education Department, Government of Gujarat to enable students from across the universities/colleges to make systematic efforts to solve technical (digital and semi digital) challenges shared by MSMEs, Large Industries, Corporate and Public Sector Enterprises. About 200 problem statements from 156 industries had been sourced and shared with students across disciplines. About 6,000 students across the Gujarat State had applied for participation.

Two teams of students from TLSU were selected to participate in the regional round and one team of 8 students was shortlisted out of 171 teams to participate in the grand finale, in the Grand finale of the Hackathon, non-stop 36 hour process in which they applied their skills in developing solutions for various industry.





## 4.5 RASRANG CLUB

The main focus of the club is to organize co-curricular and extra-curricular activities



throughout the year to inculcate various skills into the students as well as various events that are fun for everyone; these include fun random and fun planned socio-cultural events for all TLSUites as



stress busters during the busy schedule of academic and administrative activities. The faculty committee members plan a calendar of events and ensure their smooth conduct by guiding the student coordinators to plan and execute the activity or event. Some of the highlights of the club are Annual Day Celebration, Cultural Fest, Festival Celebrations, Teacher's Day, Library Week, Women's Day and competitive events like Poster Making etc.

## 4.6 SPORTS CLUB

It is extremely important to embrace sports along with academics, as it brings in the spirit of Leadership and Teamwork, coupled with delegation; that's exactly what drives TLSU's Sports Club. Be it the Annual Sports Week or the daily



distressing sporting activities, all students and faculty alike participate wholeheartedly and reinforce the five S's of sports training are: stamina, speed, strength, skill, and spirit; but the greatest of these is spirit.

## 4.7 AAVISHKAAR CLUB

A club to encourage the information sharing, creative and competitive spirit for different technical activities under a single umbrella.



**Vision :** To create awareness of various technical happenings around the world among the students, academic and extracurricular activities, to encourage students to actively participate in related events, to represent our University by participating at National-International level skills competitions. Also we hope to prepare students technically advanced and prepare them to serve for the country well enough to compete with other established high tech countries and also emerging countries which are technically very sound.



To achieve our goal of excellence in the respective departments of TLSU, we are trying our best to provide base for those hardworking students so that they can grow, nurture and explore the opportunities, which are lying in front of them.

### CONCOCT'18

Concoct'18, a 3-Day state level Tech-fest was organized by students of TLSU, under the Umbrella of Aavishkar Club. Concoct'18 had 16 events panning across different domains, both technical and non-technical like "Wall Street" a virtual stock trading event, "Mind Scribble" a quiz competition based on wit, common sense, presence of mind, logical reasoning and general awareness; "ITTact" a technology based event to check and enhance knowledge about security of day to day gadgets;

and "Fun with Food" food challenges and food related games; "Back To Basics" was a crowd pulling event where the participants had to cook a dish of their choice on a coal fire place 'chulla' in earthen pots (handis); "Enact The Act", a digital marketing based event ; "PUBG" an online multiplayer battle royale game, CAD Creators; Robo Race ; "Express It"; Book talk, an event designed to deliver a short, engaging and enthusiastic presentation to inspire others to read the same book.; Robo wars: involved a task to build a robot strong and agile enough to fight his opponent robot to a knock out. Food trivia; Asphalt; Tricky tacts: an event to design web pages using HTML tags and apply styles to those tags leading winning effects. The tech-fest saw participation of 500 + students from various schools and colleges.





## Important Date - 1

Start date of filling up  
Online Admission Form

**1st April 2019**

## Important Date - 2

Last Date for submission of  
duly filled online application form

**15th July 2019**

## Important Date - 3

Provisional Admission  
Commencement Date

**1st April 2019**

## Important Date - 4

Admissions Commencement

**1st June – 20th July 2019**

## Important Date - 5

Academic Session Commencement

**1st August 2019**



**TeamLease**<sup>TM</sup>  
**Skills University**  
Putting India to Work



 **REACH US**



**TeamLease Skills University**

(A Private University established by an Act of State Legislature)  
ITC Building, ITI Campus  
Tarsali, Vadodara - 390 009, Gujarat



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